

# My English

Book 2

My name : .....

Roll number : .....

School : .....



Government of Nepal  
Ministry of Education, Science and Technology  
**Curriculum Development Centre**

Sanothimi, Bhaktapur

**Publisher:**

Government of Nepal

Ministry of Education, Science and Technology

**Curriculum Development Centre**

Sanothimi, Bhaktapur

© Publisher

**Edition:**

2077 BS (2020 AD)

**Printing:**

# Preface

---

Curriculum Development Centre (CDC) revises curricula and textbooks on a regular basis to make education relevant to changed context. Keeping to the tradition, the new Basic Level Curriculum (Grades 1-3) developed as an integrated form is based on the guiding principles of National Curriculum Framework 2019. To see their relevance and practicalities, both the curriculum and the workbook of Grade Two are to be piloted in 100 schools across the country in the academic year 2077 BS. The book has been organized under ten multidisciplinary and subject specific themes and incorporates the competencies and the language functions outlined in the curriculum. This book can be used as a textbook as well as a workbook.

This book has been developed by a team comprising of Prof. Dr. Laxman Gnawali, Mr. Nim Prakash Singh Rathaur, Mr. Shankar Adhikari, Mr. Nabin Kumar Khadka and Mr. Ramesh Dhakal. Various people have contributed to bring this book in this form, notably; Mr. Keshav Prasad Dahal, Mr. Tukaraj Adhikari, Prof. Dr. Bal Mukunda Bhandari, Dr. Gangaram Gautam, Dr. Gopal Prasad Pandey, Mr. Purna Bahadur Lamichhane, Mr. Gangadhar Hada, Mr. Mahendra Kumar Shrestha, Ms. Rani Jha and Mr. Uddab Bhattarai. The illustration of the book has been done by Mr. Dev Koimee and the layout design by Mr. Khados Sunuwar. The Centre would like to extend its sincere thanks to all the people who have contributed for the development of this book. The CDC would also like to acknowledge to all the sources of the materials used in this book.

An attempt has been made to make this book accessible and learner friendly. In order to make its effective use, the teacher needs to be a facilitator in the classroom. The Centre believes that it will also work as a self-access learning resource for the students.

The Centre always welcomes constructive feedback for bringing improvements in its materials.

Curriculum Development Centre  
Sanothimi, Bhaktapur



# Table of Contents

Theme and Lesson	Page
<b>Before you begin - I</b>	1-4
<b>Before you begin - II</b>	5-8
<b>Me and My Family</b>	9-34
Lesson 1    Norbu's Family	10
Lesson 2    I Love My Family	15
Lesson 3    Uncle Shiva's Family	19
Lesson 4    It's Me	23
Lesson 5    My Body	27
Lesson 6    I Take Care of My Body	31
<b>My Daily Life</b>	35-59
Lesson 7    Before School	36
Lesson 8    At School	40
Lesson 9    After School	44
Lesson 10   On Saturdays	48
Lesson 11   At Zoo	52
Lesson 12   At a Fair	56
<b>Our School</b>	60-84
Lesson 13   Lunch Box Surprise	61
Lesson 14   Doctor at School	65
Lesson 15   Home Work	69
Lesson 16   Durbar High School	73
Lesson 17   Unit Test	77
Lesson 18   Timetable	81
<b>Our Environment</b>	85-111
Lesson 19   My House	86
Lesson 20   My Garden	91
Lesson 21   My Village	95

Lesson 22	Weather	99
Lesson 23	Keeping Clean	102
Lesson 24	Using Numbers	107
<b>My Belongings</b>		111-123
Lesson 25	Things I have	112
Lesson 26	Colours and Objects	116
Lesson 27	My Clothes	120
<b>Our Culture</b>		124-137
Lesson 28	Mr. Lama's Lhosar	125
Lesson 29	Children's Day	129
Lesson 30	Months of the Year	133
<b>Communication, Technology and Market</b>		138-153
Lesson 31	Going Shopping	139
Lesson 32	Talking on the Telephone	143
Lesson 33	What's This?	146
Lesson 34	Making a List	150
<b>Fruits and Vegetables</b>		154-165
Lesson 35	Fruits at the Market	155
Lesson 36	Vegetables at the Market	159
Lesson 37	Back Home	162
<b>Hobbies and Interests</b>		166-177
Lesson 38	I Like...	167
Lesson 39	We Are on a Holiday	171
Lesson 40	Playing Games	175
<b>Birds and Animals</b>		178-197
Lesson 41	Dog Goes Woof	179
Lesson 42	Helpful Animals	185
Lesson 43	Birds and Animals	189
Lesson 44	What do Animals Eat?	193
<b>Word List</b>		198-201

## Before you begin - I



Listen and sing.

Every day - Every day.

I go to school - I go to school.

I meet my friends - I meet my friends.

and we all say - we all say

Hello! Hello! - Hello! Hello!

How are you? - How are you?

I'm good, I'm great!

How about you?

Hello! Hello - Hello! Hello!

How are you? - How are you?

I'm good, I'm great! - I'm good, I'm great!

How about you? - How about you?

Na na na na na na na na na!

Na na na na na na na na

Hey!

Na na na na na na na na na!

Na na na na na na na na

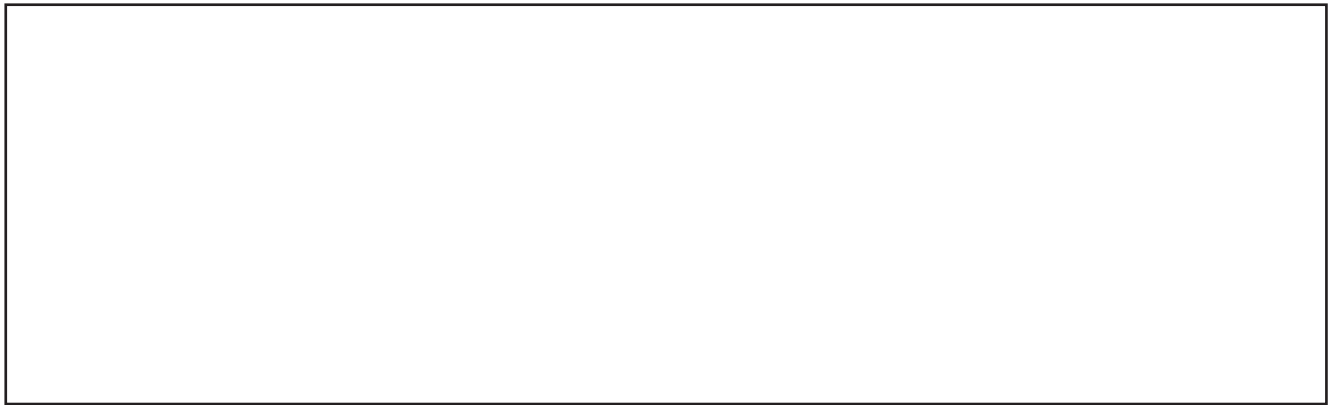




Talk about the picture.



Draw a picture of a bird and colour it.



Write these words.

mother

hand

sleep

write

tomato

fifteen

climb

tiger

pigeon

river

a. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

b. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

c. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

d. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

e. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

f. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

g. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

h. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

i. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

j. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_





**Read the capital letters.**

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
S	T	U	V	W	X
Y	Z				



**Read the small letters.**

a	b	c	d	e	f
g	h	i	j	k	l
m	n	o	p	q	r
s	t	u	v	w	x
y	z				



**Write the capital letters (A-Z).**

Handwriting practice lines for capital letters (A-Z). The page contains 15 sets of horizontal lines, each consisting of a top red line, a middle black line, and a bottom red line.



**Write the small letters (a-z).**

Handwriting practice lines for small letters (a-z). The page contains 15 sets of horizontal lines, each consisting of a top red line, a middle black line, and a bottom red line.

## Before you begin - II



Read.



Hello! Good morning. I am Prem.



Hi! Good afternoon. My name is Kiran.



Hello! Good morning. I am Madina.



Hi! I am Puja.



Act.

May I sit down?

Yes, sit down.



May I go out to play?

Yes, you may.

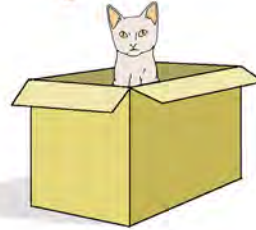




Look at the picture and say (where the cat is).



Where is the cat?



Write on, in or under.

1. The book is \_\_\_\_\_ the table.



2. The ball is \_\_\_\_\_ the table.



3. The cow is \_\_\_\_\_ the tree.



4. The sweets are \_\_\_\_\_ the jar.





## Ask and answer.



A : What is the time?

B : It is ten o'clock.



A: What's the time?

B: It's four o'clock.



## Now, write the time.



It is \_\_\_\_\_ o'clock.



It is \_\_\_\_\_

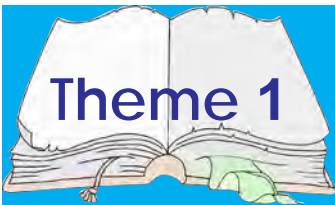


It is \_\_\_\_\_ o'clock.



It is \_\_\_\_\_





# Me and My Family





Talk about the picture.







## Listen and sing.

Father, father! So kind.

Mother! Mother! Never mind.

Grandfather! Grandfather! Love and share.

Grandmother! Grandmother! Take care.

Brother! Brother! Play the ball.

Sister! Sister! Where's the doll?



Who are there in your family? Tell your friends.



# Match.



grandfather



mother



grandmother



brother



sister



# Read these.



parents



a black dog



village



helping with homework



## Read and answer.

What do you see in the picture?



Norbu lives with his parents. They live in a village. His father Harka is 35 years old. He plays with Norbu. He is a good father.

Norbu's mother Rima is 33 years old. She helps Norbu with his homework. She is a loving mother.

He has one sister. Her name is Nima. She is ten years old.

Norbu has a pet dog. Its name is Kale. It is a big black dog.

Norbu loves his family very much.

### Complete the sentences.

a. Norbu lives with his \_\_\_\_\_.

b. His father is \_\_\_\_\_ years old.

c. His \_\_\_\_\_ helps him with homework.

d. Norbu's \_\_\_\_\_ is ten years old.

e. Kale is a \_\_\_\_\_.





## Act.

Hi! I'm Junu.  
What's your name?



Hi! I'm Jay.  
I'm from Doti.  
Where are you from?



I'm from Lamjung.  
How old are you, Junu?

I am seven.  
I study in grade two.

Who are there in your family?



I live with my parents, my brother and my sister.

I also live with my family. I have my grandfather and grandmother too.



And we have a dog. His name is Dali.

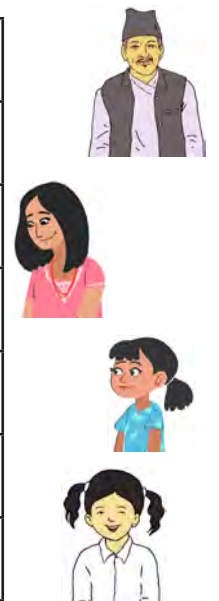
Now, tell your friends about your family.



## Find and write.



J	K	P	K	P	A	R	E	N	T	S	J
G	R	A	N	D	M	O	T	H	E	R	Y
F	A	M	I	L	Y	W	J	I	Q	D	Q
O	G	R	A	N	D	F	A	T	H	E	R
H	L	F	R	N	F	S	T	R	Q	V	N
C	H	I	L	D	R	E	N	F	V	F	X
Y	O	N	R	V	G	R	T	Z	X	R	E



a. \_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_  
\_\_\_\_\_

e. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_

d. \_\_\_\_\_  
\_\_\_\_\_



Listen and say.



a shop



farm



long dark hair



a cute cat



Say.



I am Sarita.

I am seven years old.



This is my father.

He is \_\_\_\_\_ years old.



This is my \_\_\_\_\_.

She is \_\_\_\_\_.



This is my \_\_\_\_\_.

He is \_\_\_\_\_.



## Read and answer.

Hi friends! I am Preeti Rai from Ilam. I am seven years old. My mother is Uma. She runs a shop. She is thirty -five. She has got long dark hair.

My father is Amar. He works in the farm. He is thirty - seven. He is tall and fat.

I have a brother. His name is Ravi. He is five. He is small. He has a pet. It is a cat. Its name is Shuri. It is very cute.



True or false ? Put a tick  or cross .


1. Preeti's mother is 38 years old.
2. Preeti is younger than Ravi.
3. Preeti has two brothers.
4. Shuri is a pet.



## Write the words.

long +  = long hair

dark +  = .....

long +  = .....

bright +  = .....

cute +  = .....



## Write five sentences about your family.

1. 

---

---

---
2. 

---

---

---
3. 

---

---

---
4. 

---

---

---
5. 

---

---

---





## Read.



This is my uncle. His name is Shiva. He is my father's brother. He is a mason.



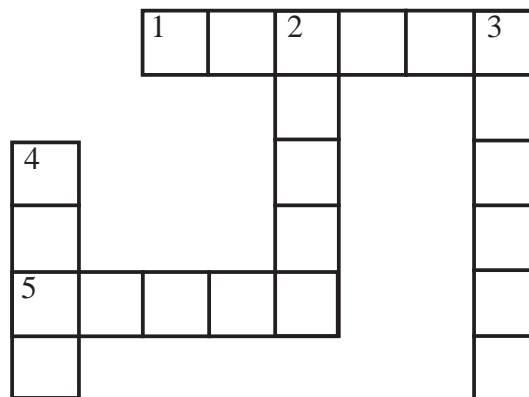
This is my aunt. Her name is Ganga. She is my mother's sister. She is a tailor.



They are my cousins. They are uncle Shiva's son and daughter. They are students.



## Complete the puzzle.



### Across:

1. a child of your uncle or aunt
5. a daughter of your brother or sister







### down:

2. a brother of your father or mother
3. a son of your brother or sister
4. a sister of your father or mother

Now, use those words in your own sentences.

- a. \_\_\_\_\_
- b. \_\_\_\_\_
- c. \_\_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_\_

 Listen and say.

	
My grandfather is sleeping.	My grandmother is cooking.
	
My aunt is .....	My uncle is .....
	
My cousins are .....	Puppy is .....



## Read and answer.

Shiva is my uncle. He is my father's brother. He is thirty years old. He is a mason. He is very popular in my village. He is very busy. He works from morning to evening. He works even on Saturdays.

Lata is my uncle's wife. She is twenty-eight. She is a housewife. She cooks food for her husband and two children. Sometimes aunt Lata helps uncle Shiva in his work.



a. How old is Shiva?

---

---

---

b. What does he do?

---

---

---

c. How old is Lata?

---

---

---

d. What does she do?

---

---

---





# Write about the family.



a.

---

---

---

b.

---

---

---

c.

---

---

---

d.

---

---

---

e.

---

---

---

f.

---

---

---

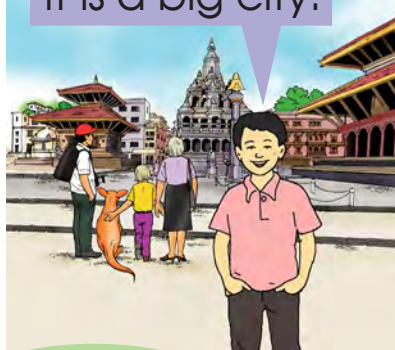


Look at the picture and read.

Hi! It's me Tej.  
I am seven  
years old.



I live in  
Kathmandu.  
It is a big city.



I live with my  
parents.



This is Lumanti.  
She is my friend.



I have a dog.  
I like it.



I like reading,  
singing and  
dancing.



Write about yourself.

My favourite subject  
is \_\_\_\_\_  
\_\_\_\_\_

My favourite food  
is \_\_\_\_\_  
\_\_\_\_\_

My favourite day  
is \_\_\_\_\_  
\_\_\_\_\_

Paste your photo here.

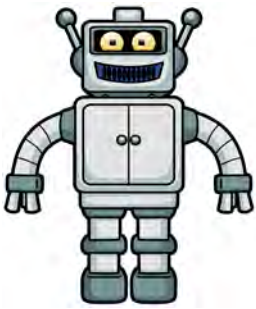
My favourite  
teacher is \_\_\_\_\_  
\_\_\_\_\_

My favourite  
game is \_\_\_\_\_  
\_\_\_\_\_

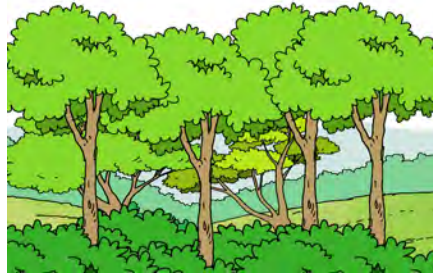
My favourite pet  
is \_\_\_\_\_  
\_\_\_\_\_



Look at the picture and say the words.



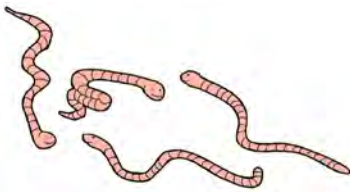
robot



jungle



jumping



worms



swimming



listening



Listen and act.



Hi! What's your name?

Hello! My name is Rabina.  
What's your name?

I'm Sujan. I like reading books.  
Do you like reading books?

Yes, I do. What kind of  
books do you like?

Oh! I like story books.

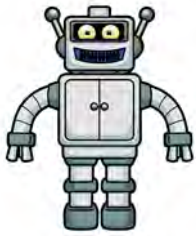
I like them, too.



Now, practise in pairs.



## Read and answer.



Hello! My name is Lisa. I'm a robot. I'm seven years old. I am from the world of science. I help people in their works. I like listening to music. I like English rhymes.



Good morning! My name is Bonzo. I'm a monkey. I'm six years old. I live in jungle. Kiki is my sister and my best friend. I like jumping from tree to tree. Banana is my favourite food.



Hello! My name is Fin. I'm a fish. I'm four years old. I live in water. Otto is my best friend. I eat worms. I like swimming. My hobby is singing.

## Write short answers.

- a. Who is Lisa? \_\_\_\_\_ robot \_\_\_\_\_
- b. How old is Lisa? \_\_\_\_\_
- c. Where is Bonzo from? \_\_\_\_\_
- d. Who is Fin's best friend? \_\_\_\_\_
- e. What does Lisa like? \_\_\_\_\_
- f. What's Bonzo's favourite food? \_\_\_\_\_



## Write about yourself.

Hi, my name is \_\_\_\_\_.  
I am from \_\_\_\_\_.  
I am \_\_\_\_\_ years old.  
My birthday is on \_\_\_\_\_.  
I am a student. I study in \_\_\_\_\_ school.  
My favourite subject is \_\_\_\_\_.  
My favourite teacher is \_\_\_\_\_.  
I like playing \_\_\_\_\_.  
My favourite food is \_\_\_\_\_.  
I don't like \_\_\_\_\_.  
I would like to be a/an \_\_\_\_\_ in the future.

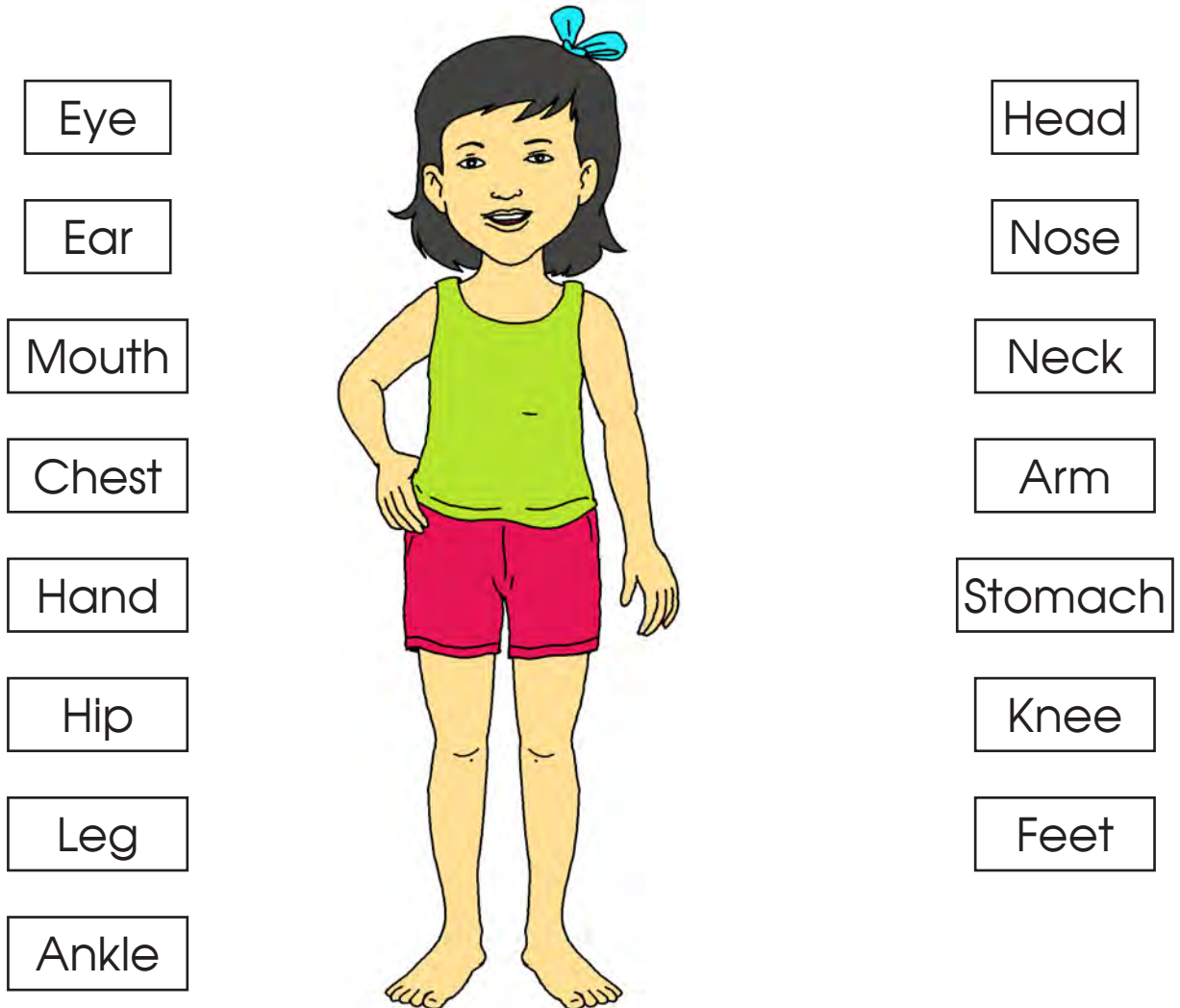
**Now, write a similar paragraph about your friend.**

Bikram is my friend. He is from \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Draw the lines to show the body parts.



Now, show your body parts to your friends.

This is my head.

These are my eyes.



## Listen and act.

I'm thinking of a part of our body. Can you guess it.

Do I have two of them?

Can I hear with it?

Is it an ear?

Yes, you are right.



## Listen and say.



I wash my face.



I brush my teeth.



I comb my hair.



I take bath.



## Read and answer.

We are your ears.  
We are two. We  
are on your head.  
We help you to  
hear.

We are your eyes. We  
are two. We help you  
to see things.



We are your teeth.  
We are many. We  
chew the food you  
eat.

I am your tongue.  
I'm only one. I taste  
the food you eat.

We are your legs.  
We are two. We  
help you to stand  
and walk.

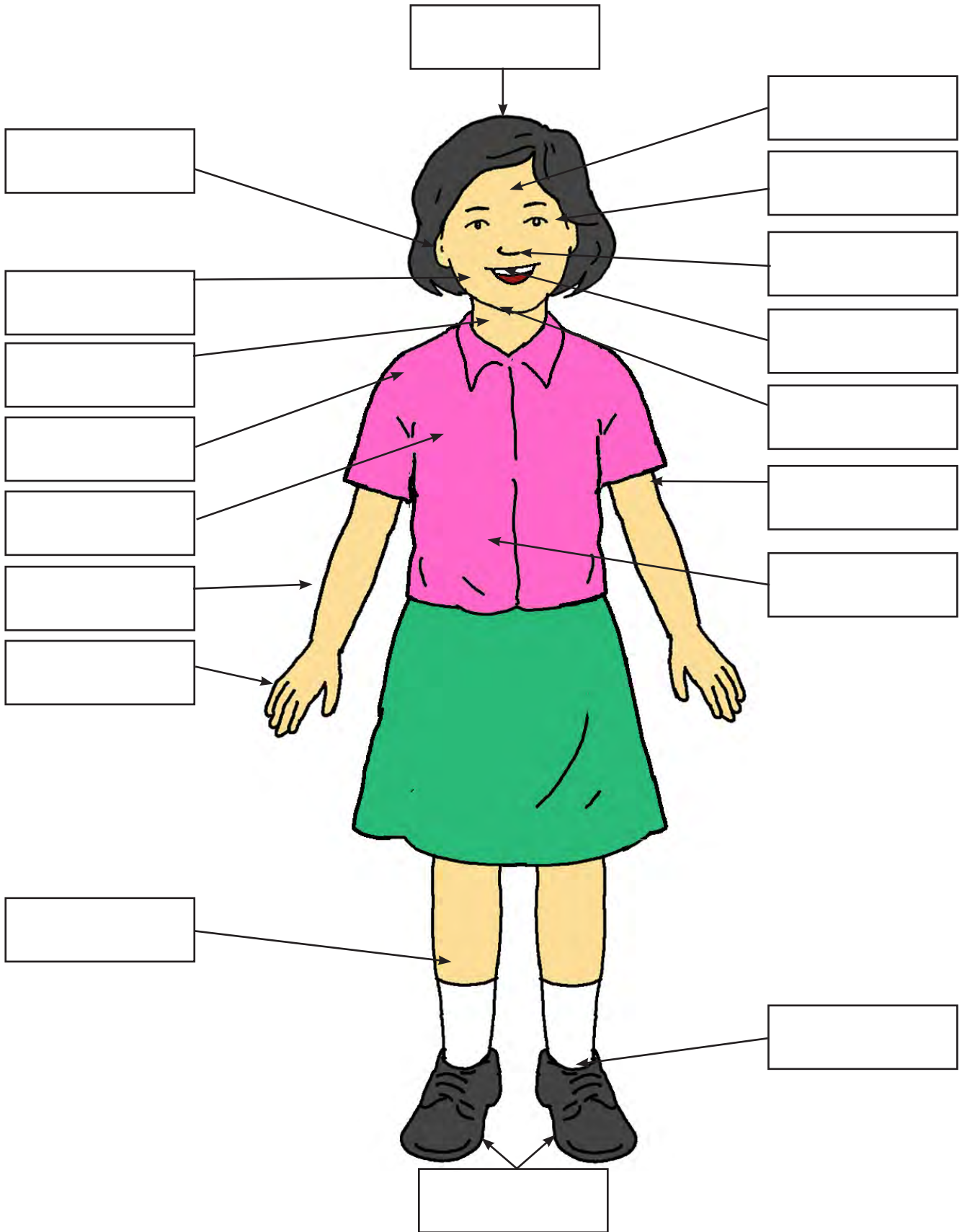
We are your hands.  
We are two. We  
help you to write  
and work.

## Fill in the gaps.

- a. Eyes help us to \_\_\_\_\_.
- b. We \_\_\_\_\_ food with our teeth.
- c. The tongue tastes the food we \_\_\_\_\_.
- d. We use our legs to \_\_\_\_\_ and \_\_\_\_\_.
- e. We use our \_\_\_\_\_ to write and work.

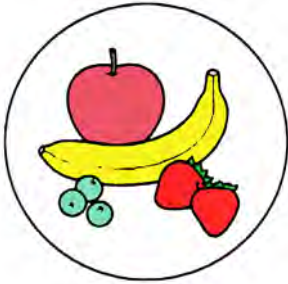


# Label the parts of body.





Look at the pictures and read.



1. Eat healthy food.
2. Have plenty of sleep.
3. Play games and do exercises.
4. Comb your hair.
5. Wash your hands.

How do you take care of your body? Tell your friends.



# Match.



trim



comb



brush



wash



# Say the words.



cleanliness



rest



exercise



balanced diet



take bath



vegetables



# Ask and answer.



Hi! What are you doing?

I'm washing my hands.



Hi! What are you doing?

I'm brushing my teeth.





## Read and answer.

We need to take care of our body to keep ourselves healthy. Cleanliness, rest, exercise and balanced diet are very important for this.

Our body needs rest. We need plenty of sleep for rest. We need to go to bed early in the evening. We should get up early in the morning.

Similarly we need to keep our body clean. We should take bath regularly. We should brush our teeth twice a day. We should comb our hair. We should trim our nails every week. We should wash our hands with soap and water before and after meal.

Games and exercises are also necessary for our body. They keep us fit and fine. They also make us active.

We need to eat different types of food. We should eat vegetables, fruits, milk, meat, eggs, rice, etc. We should drink enough water.

## Write short answers.

a. What are important for us?

---

---

---

b. When should we go to bed?

---

---

---

c. What makes us active?

---

---

---

d. What should we eat?

---

---

---

e. How much water should we drink?

---

---

---



**Write.**

How do you take care of your body? Write five sentences.

a.

---

---

---

b.

---

---

---

c.

---

---

---

d.

---

---

---

e.

---

---

---



**Draw the pictures of food items.**



Theme 2

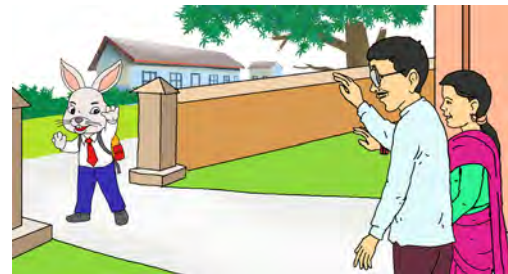
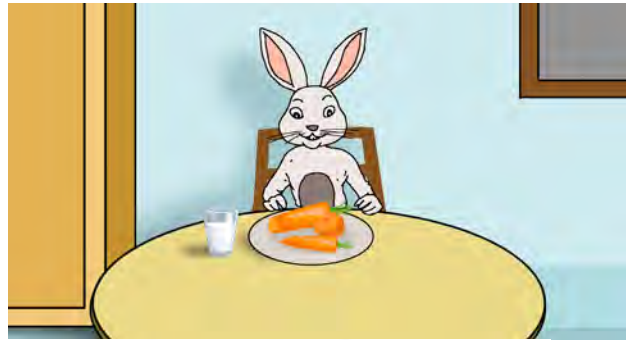
# My Daily Life





Look at the picture and read.

## Bunny before going to School



This is Bunny, a little rabbit. Bunny gets up in the morning. He takes breakfast and drinks a glass of milk. He reads books for an hour. Then, he eats his morning meal. He dresses him up around nine. At nine thirty, he goes to school.

What do you do in the morning? Tell your friends.



# Talk about the picture.



clock

painting

calendar

television

lamp

telephone

sofa

cupboard

vessel

curtain

book rack

mat



# Find and write the words.

C	U	R	T	A	I	N
A	O	M	E	T	P	Q
L	C	B	L	A	M	P
E	F	D	E	S	A	P
N	G	H	P	N	O	S
D	L	N	H	V	T	O
A	C	L	O	C	K	F
R	V	K	N	B	M	A
S	Z	P	E	R	W	S



---

---

---



---

---

---



---

---

---



---

---

---

---

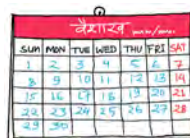
---

---

---

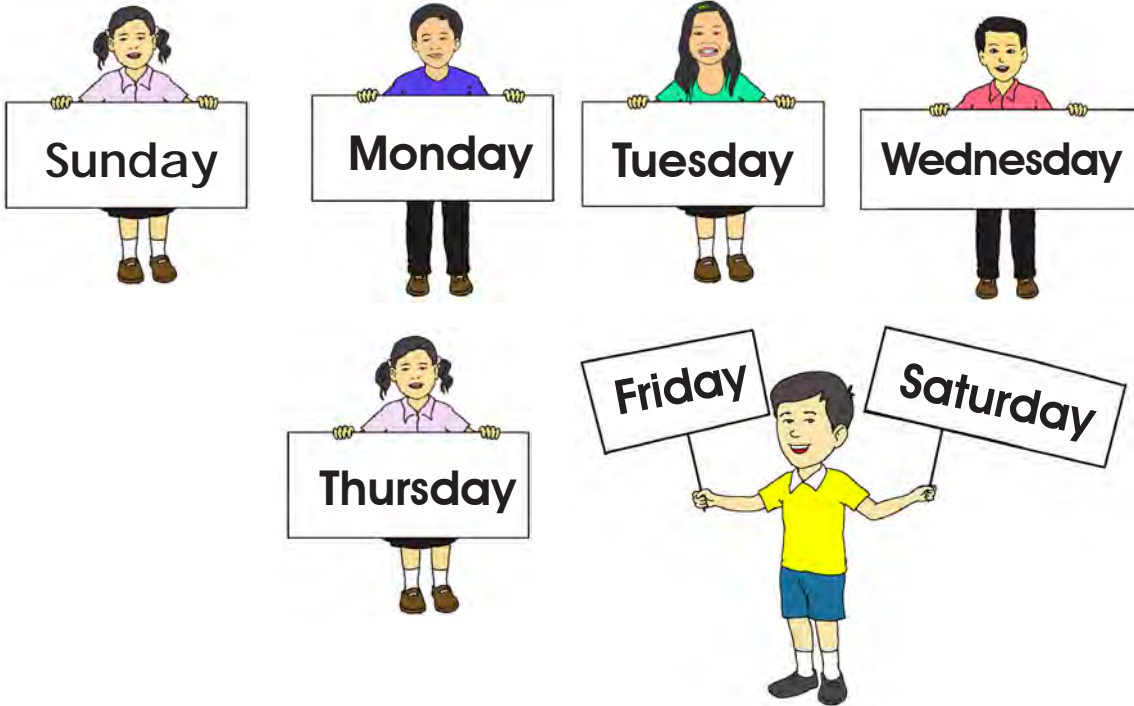
---

---





## Listen and say.



## Listen and act.

Chunu : Hi Munu! What day is today?

Munu : Today is Tuesday? Do you know  
What day was yesterday?

Chunu : Yes. Yesterday was Monday.  
What day is tomorrow?

Munu : Tomorrow is Wednesday.





## Read and answer.

Bindu is in the kitchen. She loves working in the kitchen. Every morning, she helps her parents in the kitchen. She helps her mother in cleaning plates. She helps her father in pilling potatoes. Sometimes, she herself sets the dining table. She knows how to keep her kitchen neat and tidy.



**Write short answers.**

a. What does Bindu love doing?

---

---

---

b. How does Bindu help her father?

---

---

---

c. What does Bindu know?

---

---

---



**What do you do in the kitchen? Write.**

---

---

---

---

---

---

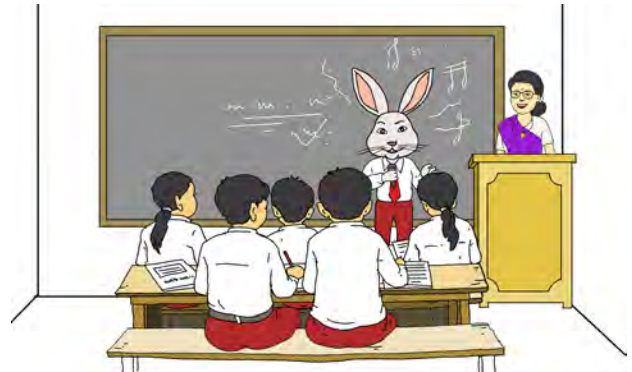
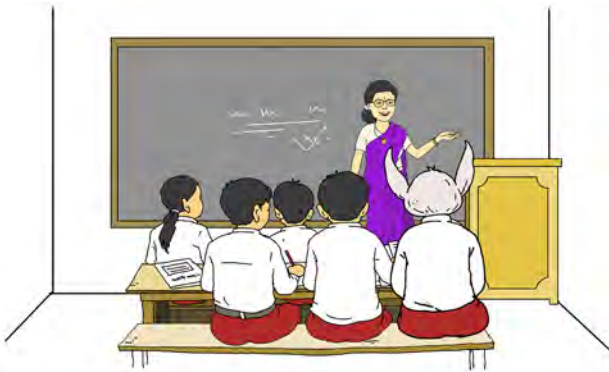
---

---



Look at the picture and read.

### Bunny at School



In school, Bunny does many things. He sings songs and dances. He reads and writes. In break hour, he plays games with his friends. He helps Tommy to play ball. At four o'clock he comes home.

What do you like to do in your school? Tell your friends.



Talk about the pictures.



Look and write.



The book rack is to keep books.



The note book is to \_\_\_\_\_



The school garden is to \_\_\_\_\_



The whiteboard is to \_\_\_\_\_









The playground is to \_\_\_\_\_



## Look at the menu and discuss.

This is the day-wise menu of Shree Kalika Basic School.

Days	Lunch Items	
Sunday	Milk, rice and curry	
Monday	Egg, bread and milk	
Tuesday	Fruits, Dal and Roti	
Wednesday	Fried rice and juice	
Thursday	Milk, beaten rice and banana	
Friday	Rice pudding	

What food do you eat at home? Tell your friends.





## Read and answer.

This is Prem's school. It has a building with many rooms. It has a big ground in the front. The ground has different playing things. Prem plays slides, swings and other games in break hour. It also has a beautiful garden with colorful butterflies. He loves playing with butterflies. He loves going to school.



**Write short answers.**

a. What is there in front of school building?

---

---

---

b. What are there in the ground?

---

---

---

c. What does Prem love to do?

---

---

---



**What do you do at school? Write below.**

---

---

---

---

---

---

---

---

---

---



Look at the pictures and read.



Bunny eats snacks and goes to play with his friends. He does his homework in the evening. He eats dinner together with his family. He watches TV for an hour. He listens to the bedtime stories. At nine O'clock, he goes to bed.

What do you do in the evening? Tell your friends.





Read the sentences aloud.

The first day  
is Sunday.



The second day  
is Monday.



The third day is  
Tuesday.



The fourth day is  
Wednesday.



What are the  
days of a week?



The fifth day  
is Thursday.



The sixth day  
is Friday.



The seventh day  
is Saturday.





## Read and answer.

Munu has a beautiful garden. Every morning Munu goes to the garden. She picks up weeds and water the plants. She knows how to take care of plants in the garden. Munu loves gardening. On Saturdays, Munu spends much time in the garden. Munu plays with her pet dog in the garden. She also reads books in the garden. She likes her garden very much.



**Write short answers.**

a. Where does Munu go every morning?

---

---

---

b. What does Munu know?

---

---

---

c. What does Munu do in the garden?

---

---

---



**How is your garden? Write below.**

---

---

---

---

---

---

---

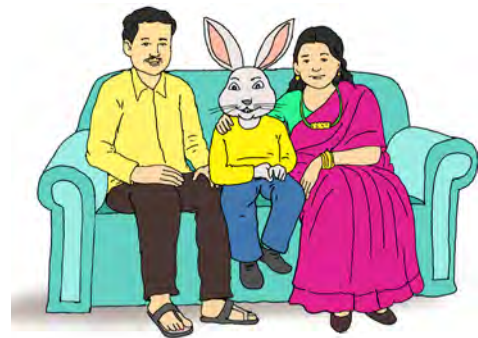
---

---

---



Look at the pictures and read.

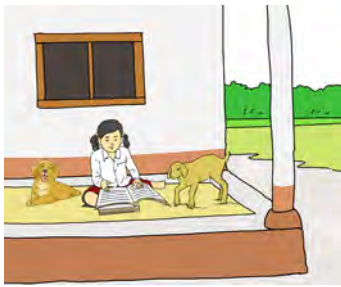


On Saturdays, Bunny does not go to school. He helps his father to clean the house. He helps his mother in the field. He takes bath and washes his school dress. He spends time with his family.

What do you do on Saturdays? Tell your friends.



# Talk about the pictures.



# Make sentences using the words below.

guest

---

---

---

garden

---

---

---

clean

---

---

---

cycling

---

---

---

story

---

---

---



Look at the picture and discuss.



What fruits do you like to eat? Why? Talk to your friends.



Read and answer.

It is a sunny Saturday. Ritu, Munal and Amrita feel hot. In the afternoon, they go to nearby river. The river water is neat and clean. They swim in the river for an hour. They eat snacks when they are hungry. They play on the river bank. They love making different images on the sand.



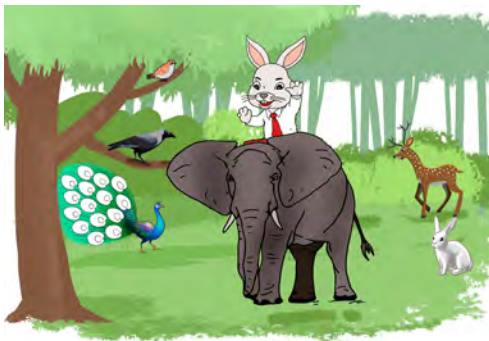
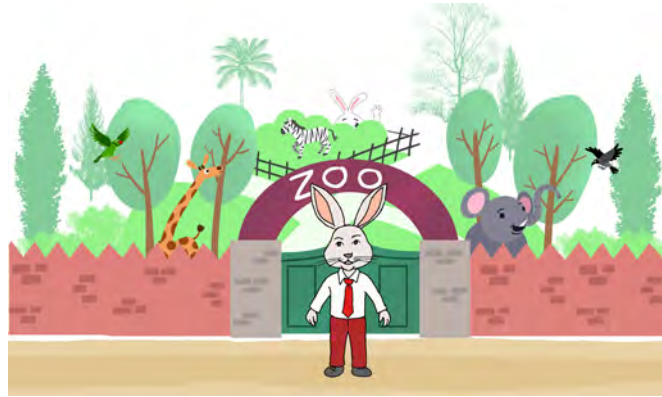






Look at the pictures and read.

## Bunny at Zoo

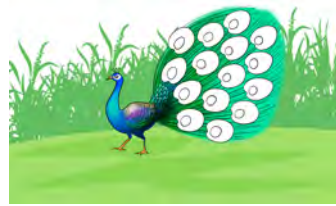


On holidays, Bunny loves to go to the zoo. There are many birds and animals in the zoo. Bunny likes to ride elephant. He enjoys boating in the pond too. He plays with monkeys. He also spares time with his friends.

Have you gone to the zoo? Tell your friends.



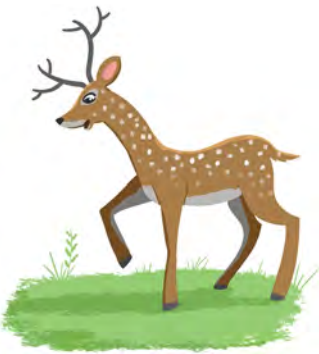
# Write the names of birds and animals.



## Animals

Blank handwriting lines for writing animal names.

Blank handwriting lines for writing animal names.



## Birds

Blank handwriting lines for writing bird names.

Blank handwriting lines for writing bird names.





## Listen and act.



Ali and Preeti are friends. They study in class two.

Ali : Hello! Preeti.

Preeti : Hello! Ali.

Ali : Which school day do you like the most?

Preeti : I like Tuesday the most. Tuesday is our library day.  
Which day do you like the most?

Ali : I like Friday the most. We have outdoor activities  
on Fridays.





Look at the pictures and read.



On holidays, Bunny sometimes goes to the fair too. At fair, he buys many things. He buys colorful balloons. He buys playing things like train. He also loves to eat ice-cream. He enjoys playing Wooden Ferris Wheel.

Do you love to go to a fair? What do you do there? Tell your friends.



Talk about the pictures.



What do you see in a fair? Write eight things below.

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

f. \_\_\_\_\_

g. \_\_\_\_\_

h. \_\_\_\_\_



## Listen and act.



This is class two. They are going to have an exam next week. Therefore, they are talking about their exam schedule.

**Teacher** : Will you tell us when our exam starts, Pratik?

**Pratik** : Our exam starts from Sunday.

**Teacher** : Great! Richa, when does our exam end up?

**Richa** : Our exam ends up on Friday.

**Teacher** : Good! When do we have exam of Nepali Subject, Munal?

**Munal** : It's on Tuesday.

**Teacher** : Good! Now, let's practise for our exam.





## Read and answer.

It is a beautiful Sunday morning. Sanu gets up early in the morning. She takes bath and puts on clean clothes. She goes to the garden. She plucks up flowers and puts in the basket. Then, she goes to the temple. She worships and prays to the god. She offers beautiful flowers to goddess Durga. The priest puts tika on her forehead. She feels good.



### Write short answers.

a. What does Sanu do when she gets up?

---



---



---

b. Where does she go?

---



---



---

c. What does she do in the temple?

---



---



---



Where do you go to pray? Draw a picture and write a few sentences.

---



---



---



---



---



---



---



---



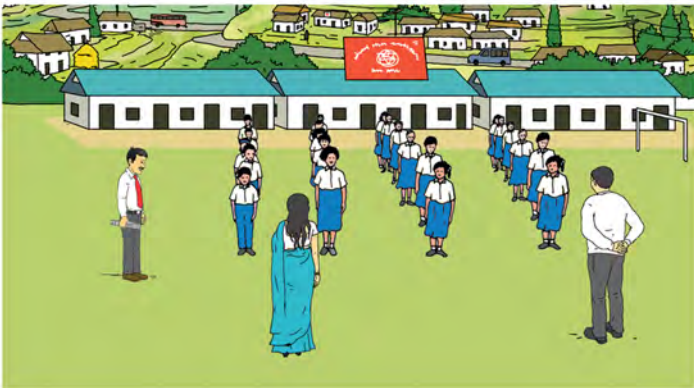
---



---

# Theme 3

# Our School





Look at the pictures and read.



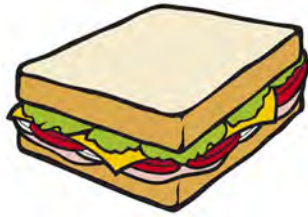
It is a tiffin time in a school. Some students are sitting on the bench. Some students are standing. They are having tiffin. Some students are walking on the ground. Some students are sitting on the ground. Some students are skipping. Some students are talking in the classroom.

**What do you do in your tiffin time? Tell your friends.**



## Say what they are and make sentences.

Sandwich



Skunk



carrot



tiffin box



Now, make a sentence of each word.

---



---



---



---



---



---



---



---



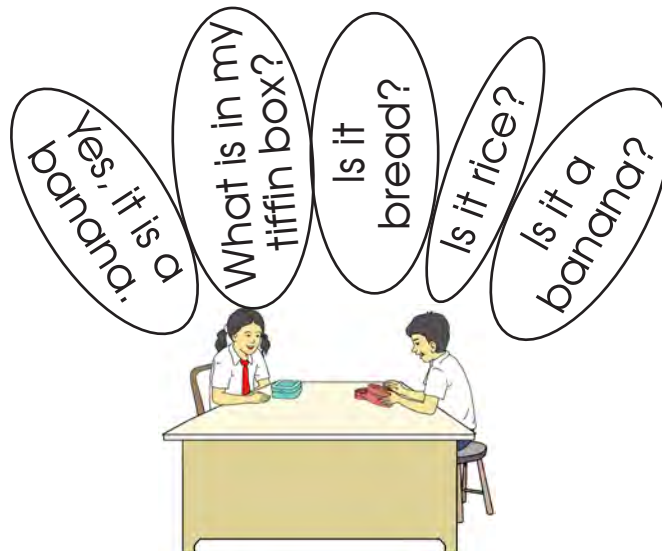
---



---



## Listen and act.





### Lunch Box Surprise

Will : What is in your box today?

Kate : I have a sandwich and carrot sticks. What is in your lunch box?

Will : Tomato soup and a banana. And something else, too.

Kate : What is it?

Will : I will give you a clue. What is black and white and smells like flowers?

Kate : I don't know.

Will : A skunk wearing perfume.

Kate : You have a skunk in your lunch box?

Will : No. (He shows Kate a piece of paper.) My mom put a joke in my lunch box.

(Adapted from Sara Matson's Lunch Box Surprise)



Write short answers.

a. What is in Kate's lunch box?

---

---

---

b. Who has tomato soup?

---

---

---

c. What is the surprise?

---

---

---



**Ask and write** (what your friends have in their tiffin box).

a. Dolma has

---

---

---

b.

---

---

---

c.

---

---

---

d.

---

---

---

e.

---

---

---



**Draw your favourite tiffin item. Display it in your class.**



Look at the pictures and read.



Luna is a nurse. She works in a hospital. She takes care of patients. She takes care of family members at home. She loves her job.

What do your father and mother do? Tell your friends.



## Say the words.



nurse



doctor



farmer



actor



singer



teacher

## Choose the correct words and fill in the gaps.

doctor    farmer    teacher    actor    singer

- a. A \_\_\_\_\_ grows crops.
- b. A \_\_\_\_\_ sings a song.
- c. An \_\_\_\_\_ acts in films.
- d. A \_\_\_\_\_ treats patients.
- e. A \_\_\_\_\_ teaches students.



## Listen and act

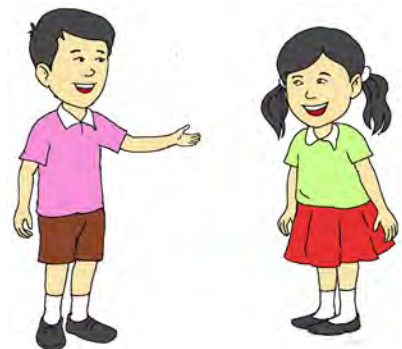
Barsha : What are you doing?

Rohit : I'm reading.

Barsha : What is Raju doing?

Rohit : He is walking.

Now, practise in pairs.







## Read and answer

It is a school ground. The teachers and students are there. The teachers are sitting on chairs. Some students are walking. Some are standing. Some are sitting. They are talking to each other.



There is a table. The doctor is sitting on the chair near the table. He is checking the students. He is talking to the students. He is behaving like a friend. The students are enjoying.



He is checking their teeth. He is also giving them toothbrush. The students are waiting for their turn. They are standing in a line.

### Fill in the gaps.

a. The teachers are \_\_\_\_\_ on the chairs.

b. The students are \_\_\_\_\_ each other.

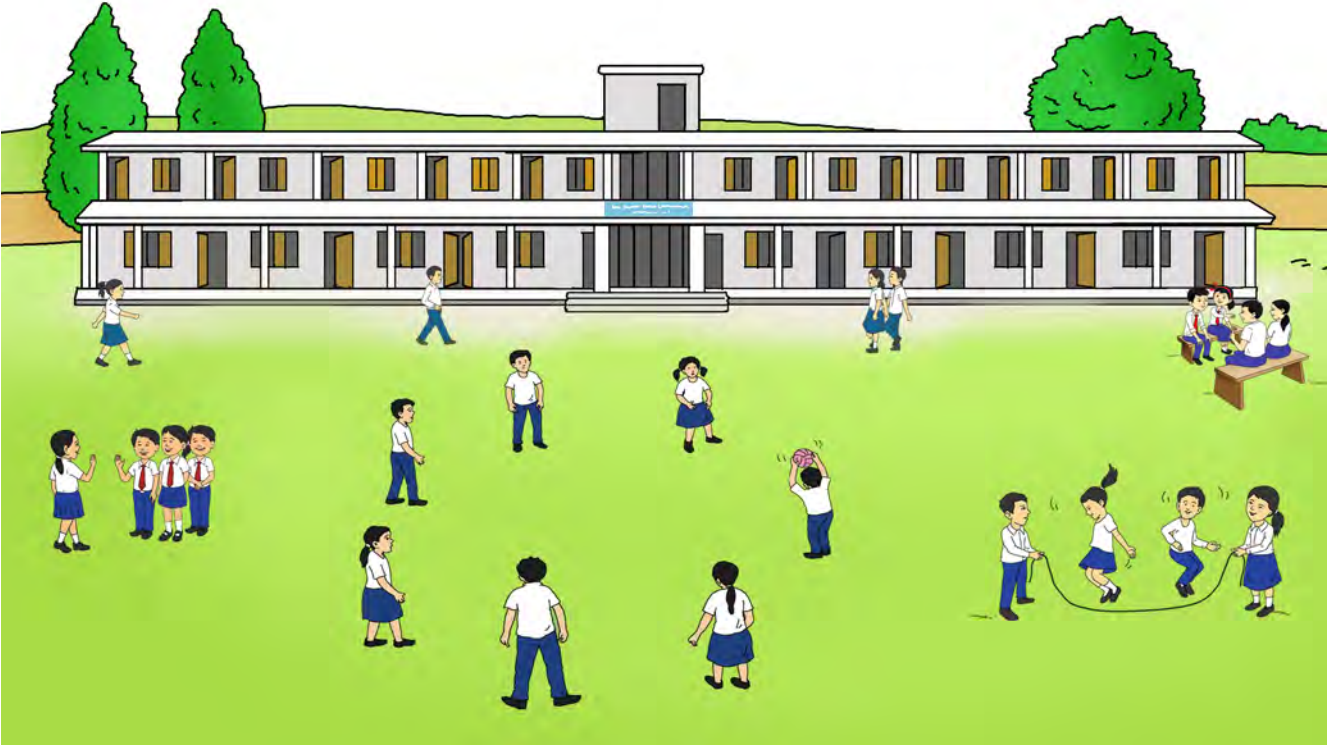
c. The doctor is \_\_\_\_\_ students.

d. The doctor is giving them \_\_\_\_\_.

e. The students are waiting for their \_\_\_\_\_.



What are the students doing? Write a few sentences.



a.

---

---

---

b.

---

---

---

c.

---

---

---

d.

---

---

---

e.

---

---

---

f.

---

---

---

g.

---

---

---



Look at the pictures and read.



Vijaya is a grade two student. He reaches home at 4 o'clock. He changes his dress. He watches cartoon. He does his homework. He goes outside to play.

What do you do at home after school? Tell your friends.



## Read the sentences.

- a. Raju likes to **watch** cartoon.
- b. The students **change** school dress after school.
- c. Atul and Srijal go to school **together**.
- d. Nisha has a math **problem**.
- e. The teacher **checks** the homework.
- f. Jeeban and Maya **go out** to play.

## Now match the word meaning.

### Column A

- a. watch
- b. together
- c. problem
- d. check

### Column B

- i. question
- ii. look at
- iii. see
- iv. near to



## Listen and act.

Teacher : Do you play cricket?

Ali : Yes, I do. I play cricket.

Teacher : Do you sing a song?

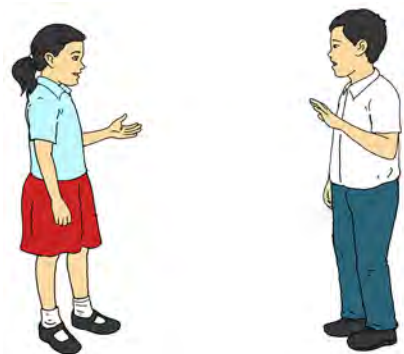
Shovana : No, I don't.

Teacher : Do you like to dance?

Malika : Yes, I do.

Teacher : Do you speak Maithili?

Salman : Yes, I do.





## Read and answer.

### Homework

Riyana and Aryan are class friends. They go to school together. They come back home together. Riyana likes reading. Aryan likes maths. They



have a lot of homework. "Wow", says Aryan. "I have five maths problems to do." "Oh no", says Riyana. I have eight maths problems to do."

Riyana works on each problem. Aryan checks her answers. He helps her to do maths problems. "Good job", says Aryan. Riyana helps Aryan with his reading homework. She helps him read new words. "Good job", says Riyana.

"I finish my homework.", says Riyana. "Now we can go outside and play!" says Aryan. "Ok", says Riyana.

### Fill in the blanks.

a. Riyana is good at \_\_\_\_\_.

b. Aryan is good at \_\_\_\_\_.

c. Riyana has \_\_\_\_\_ maths problems.

d. Riyana helps Aryan read \_\_\_\_\_ words.

e. They \_\_\_\_\_ out to play.

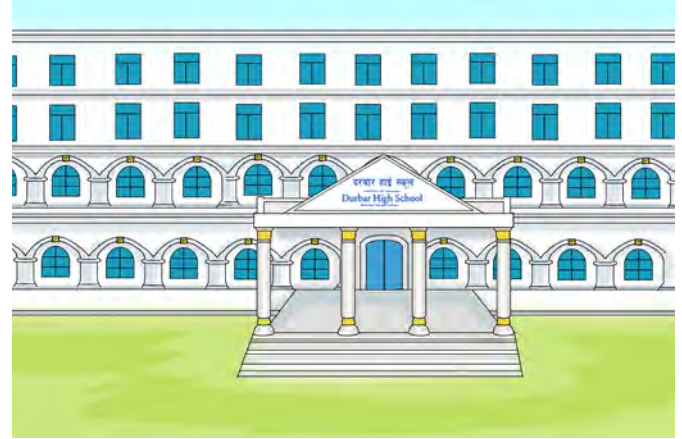


How do you do your homework? Write below.

A series of horizontal lines for writing, consisting of alternating red and black lines, providing a guide for letter height and placement.



Look at the pictures and read.



Rohan reads in class two. He goes to school on foot. He leaves his home at 9 o'clock. He reaches school at half past nine. It takes 30 minutes.

How do you go to school? Tell your friends.



## Say the words.



notebook



pencil box



classroom



computer lab



library



drawing room

Make a sentence of each word/phrase orally.



## Listen and say.

There are four chairs  
beside it.

There is a ball under it.

Here is a table.

There is a pen on the  
notebook.



The notebook is on  
the table.

There is a pencil box  
on the table.

The pencils are in  
the pencil box.

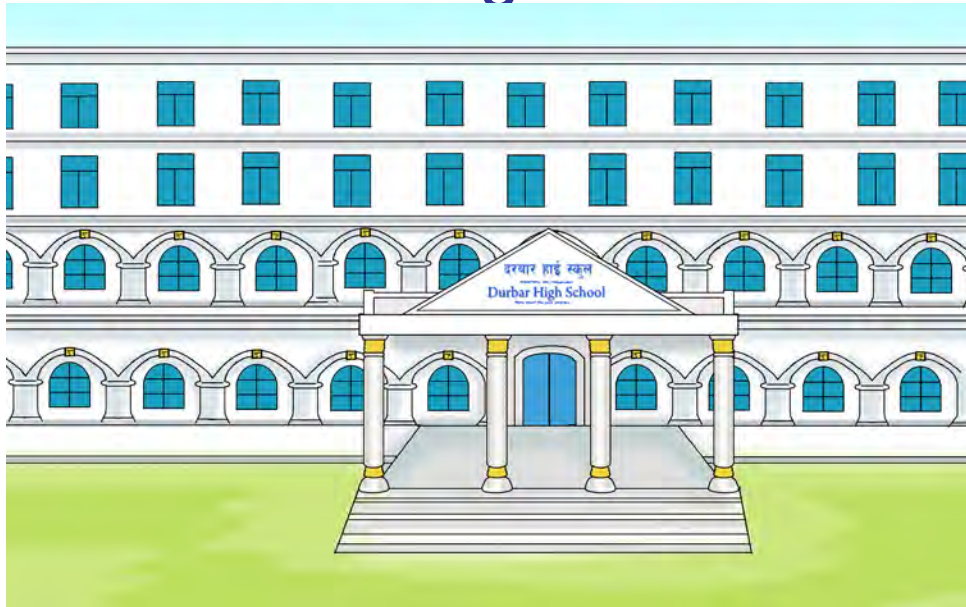
Practise it in your class (based on real objects).





Read and answer.

## Durbar High School



Durbar High School is the first school in Nepal. It has four storeys. It has 45 rooms. It has a computer lab and a library. There are a drawing room and a hall. It looks beautiful.

It lies in Kathmandu. It is just opposite to Ranipokhari. It is near to Bhotahiti Chowk. Bir Hospital and Ratnapark are to the south. Ghantaghar and Tri-Chandra College are to the east. Jamal Nachghar is to the north.

### Fill in the blanks.

a. Durbar High School has four \_\_\_\_\_ .

b. It has \_\_\_\_\_ rooms.

c. Bir Hospital is to the \_\_\_\_\_ .

d. \_\_\_\_\_ are to the east.





Look at the pictures and say the words.



Now, match the rhyming words.

**Group A**

hat  
bed  
car  
den  
hot  
hall

**Group B**

far  
pot  
ball  
hen  
red  
rat



## Read and write.

word	meaning
spend	pass time
leave	go away
celebrate	have a party
hallway	passage
forget	not remember

Now, choose the correct words and fill in the gaps.

spends    leaves    celebrates    hallway    forgets

- a. Binita \_\_\_\_\_ five hours in school.
- b. She walks to \_\_\_\_\_ in short break.
- c. She \_\_\_\_\_ her birthday with her friends.
- d. She \_\_\_\_\_ her pencil.
- e. She \_\_\_\_\_ school at 3 o'clock.



## Listen and act.

Teacher : Where is the whiteboard?

Students : It is in the front.

Teacher : Where is the duster?

Students : It is on the table.

Teacher : Where is the book?

Students : It is in the bag.



Teacher : Where is the chair?

Students : It is on the floor.

Teacher : Where is the clock?

Students : It is on the wall.



**Read and answer.**

## Unit Test

Jamuna spent time watching the clock. She didn't even hear what the teacher was saying. She was in classroom, but her mind was somewhere.



It was Friday. She was going to celebrate her cousin's birthday that night.



Finally the bell rang. She jumped up and ran to the hallway. "Jamuna", she

heard her teacher call. "Don't forget about.....", but she didn't care. She went out.

On Sunday, she was back to school. "Oh, no, we have a unit test.", she just knew. The teacher took the test. She didn't know the answers.

Write short answers.

a. How did Jamuna spend time in school?

---

---

---

b. Whose birthday was it?

---

---

---

c. What did she do after the bell rang?

---

---

---

d. When did she come back to school?

---

---

---



**Read the schedule and complete.**

Saraswati Basic School  
First Term Exam Schedule

Day	Subject
Sunday	My English
Monday	My Nepali
Tuesday	My Maths
Wednesday	Our Surrounding

There was First Terminal Examination last week. \_\_\_\_\_

\_\_\_\_\_ was on Sunday. My Nepali was on \_\_\_\_\_.

\_\_\_\_\_ It was \_\_\_\_\_ on the third day. \_\_\_\_\_ was the last

\_\_\_\_\_ subject on Wednesday.

**Listen and sing.**

June comes and back to school  
Go all the boys and girls,  
With paper, pencils, pretty books  
Singing like many birds.  
It's fun to read,  
It's fun to write,  
It's fun to count,  
It's fun to draw and spell.  
We learn to sing,  
We learn to act,  
We learn to dance,  
And play and pray as well.  
What do you do in school? Tell your friends.

**Look at the pictures and read.**

Roma is a pretty girl.



Amar counts pencils.



People pray to God.



Assembly starts at 10:00 am.



It is a break time.



The students eat tiffin.

## Now, match the words with their meaning.

### Column A

assembly

break

pray

tiffin

### Column B

speak to God

a small meal

starting activity in the school

a short period of time



## Listen and act.



Shut your eyes.



Open your book.



Put your hands up.



Hold your pencil.





## Read and answer.

### Shree Saraswati Basic School

Class: Two

Timetable

Period Day	Assembly 10:00-10:15	First 10:15- 11:15	Second 11:15 -12:15	Third 12:30 - 1:30	Fourth 2:00 - 3:00	Fifth 3:00 - 4:00
Short Break – 15 minutes			Tiffin Break – 30 minutes			
Sun		Nepali	English	Maths	Our Surrounding	Local Subject
Mon		Nepali	English	Our Surrounding	Our Surrounding	Local Subject
Tue		Nepali	Maths	Local Subject	Our Surrounding	Our Surrounding
Wed		Nepali	English	Maths	Our Surrounding	Our Surrounding
Thu		Nepali	Our Surrounding	Local Subject	Maths	Our Surrounding
Fri		English	Maths	Local Subject	Extra curricular Activity	Extra curricular Activity

## Write short answers.

a. Which subject is in the first period on Sunday?

---



---



---

b. Which subject is in the second period on Monday?

---

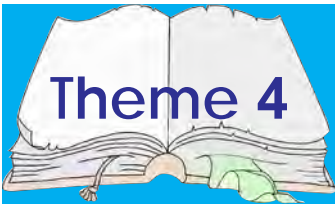


---

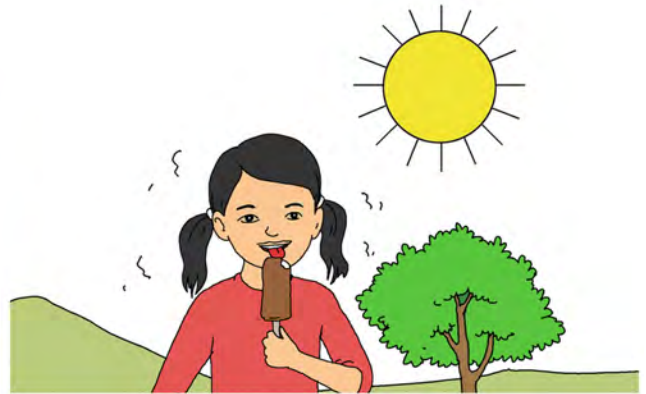


---





# Our Environment





Look at the pictures and read.

This is my house. It's beautiful.



Inside the house, there are:



living room



bedroom



kitchen room



dining room



bathroom

They all are clean and tidy.

What are the rooms you have in your house? Tell your friends.

Now, complete the following sentences.

a. We watch TV in the \_\_\_\_\_.



b. We sleep at night in the \_\_\_\_\_.



c. We cook food in the \_\_\_\_\_.



d. We eat food in the \_\_\_\_\_.



e. We take a bath in the \_\_\_\_\_.



Look at the pictures and say.



Reena is cleaning the room.



Subash is washing his hands.



My father is cooking rice.



They are dancing.



## Ask and answer.

a. Sita



(write) a. What is Sita doing?

b. Sita is writing.

b. Rupsa and Anil



(draw)

c. Ramesh



(cycle)

d. My brother



(sit on a chair)

Look out of the classroom and talk about what is happening around.



## Read and answer.

What do you see in the picture?

I live in a house in the village. It is big and old. The house is made of wood.

There is a living room, a kitchen, a dining room and a bathroom downstairs. There are four bedrooms upstairs.



My room is in upstairs. It is small. In my room, there is a bed

in a corner nearby the window. There are two pillows and a blanket. There is a clock on the wall. There is a book rack. There are many books in the rack. There is a chair and a table. I study there. There are three windows. There is a cupboard. I put my clothes there. It is a quiet place. I like to live in my room.



**Tick the correct answers.**

a. Where is the house?

- i. in the village      ii. in the town      iii. in the city

b. How many bedrooms are there in the house?

- i. two      ii. three      iii. four

c. The books are .....

- i. on the table      ii. in the rack      iii. on the chair

d. There are three .....

- i. chairs      ii. windows      iii. cupboards



What are they doing? Look at the picture and complete the paragraph.



This is Ruby's family. They are now in the sitting room.

Ruby (1) \_\_\_\_\_

Ruby's mother (2) \_\_\_\_\_

Ruby's father (3) \_\_\_\_\_

Ruby's sister, Anusha (4) \_\_\_\_\_

Ruby's brother, Anish (5) \_\_\_\_\_

Ruby's uncle (6) \_\_\_\_\_



**Make a poster!**

Collect the pictures of different houses. Prepare a poster by sticking them on a chart paper. Hang it in the classroom.





Say the words.

rose



marigold



sunflower



lotus



rhododendron



Now, talk about the picture.



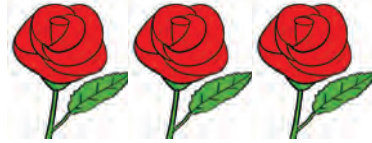
What is your favourite flower? Discuss in your class.



Say.



rose



roses



fan



fans



radio



radios

What do you say if there are more than one of:

a. tree

b. basket

c. bird

d. flower

e. book

f. house



Now, fill in the blanks with the correct forms.

a. Ramesh has five \_\_\_\_\_ in his pocket. (coin, coins)

b. Rojina has one \_\_\_\_\_. (apple, apples)

c. I have ten \_\_\_\_\_ in my basket. (flowers, flower)

d. Dipti has many \_\_\_\_\_ in her box. (toy, toys)

e. We have four \_\_\_\_\_ . (book, books)



## Read and answer.

Who are talking?

What are they talking about?

### Ruby's garden

Ruby's teacher, Mr. Thapa, is in her garden. "Come and see my flowers," says Ruby. There are many flowers, fruits, and vegetables. Small birds and bees fly around.



"What a beautiful garden!" Mr. Thapa says.

Ruby is happy and smiles kindly. "Here are some small fruit trees to plant. I will plant them in my garden."

Ruby gives some flowers to her teacher.

"Thank you, Ruby," says Mr. Thapa.

Ruby's father helps her to plant the trees. They dig the land. They make holes and plant the seeds. Ruby waters the seeds. Soon Ruby sees leaves. She is excited.

**Write short answers.**

a. Who is Mr. Thapa?

---

---

---





Listen and sing.

## I am the river flowing

I am the river flowing

I am the desert dry

I am the four winds blowing

I am the sunset sky.



I am the forest breathing

I am the ocean wide

I am the storm cloud gathering

I am the mountain high.



I am the earth

I am the earth

I am the earth

I am the earth.



Glyn Lehmann



Look at the pictures and read.



river



sunset



temple



mountain



shop



forest



Talk about the picture.

Observe the picture below and describe what you see. You can start with: 'I can see...' or 'There is/are....'



river	shops	bus station	houses	temple	park
Mountain	forest				

This is my village. There is a river in my village. ....



## Read and answer.

25 August, 2019

Kathmandu

Dear Sanu,

Thank you very much for your letter. I am very happy to write about my village in this letter. My village's name is Nepaltar. It is in Panchawati Village Body. There is a small market in Nepaltar. There are some shops and hotels.

There is a bus park. We can take a bus to go to other places. There are two rivers. We can see mountains from my village. It is a beautiful place. I love my village very much. Please write me about your friends next time.

Bye

Roshan

### Fill in the blanks.

- This is a \_\_\_\_\_.
- It is written on \_\_\_\_\_ (date).
- Roshan writes this letter to \_\_\_\_\_.
- Roshan is in \_\_\_\_\_ now.
- Roshan loves his \_\_\_\_\_ much.







Look at the pictures and read.



sun.  
It's sunny.



cloud  
It's cloudy.



rain  
It's rainy.



snow  
It's snowy.



wind  
It's windy.



fog  
It's foggy.

Which weather do you like? Why?







What do you have to do in such weather?

What don't you have to do in such weather?

Look outside the classroom and talk about the weather now.



## Discuss and write.

Weather Report (Phagun 15)		
Kathmandu		_____ It is cloudy in Kathmandu. _____
Lukla		_____ _____ _____
Chitwan		_____ _____ _____
Biratnagar		_____ _____ _____
Pokhara		_____ _____ _____
Jomsom		_____ _____ _____

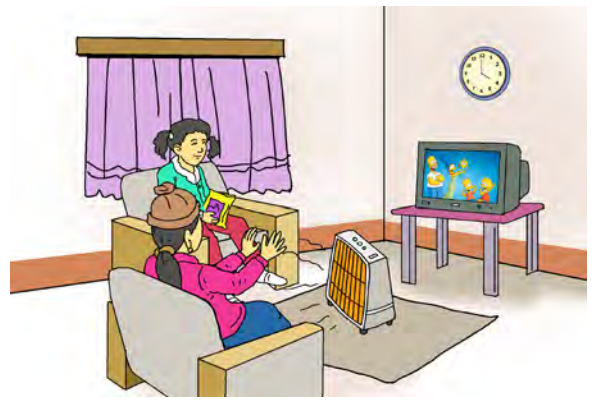


## Read and answer.

Roshika and Reetu are in the house. It is very cold outside. They are watching television and talking. "I don't like winter," says Roshika. "It is very cold!" Reetu says, "I like summer because it is sunny and hot. I can play outside with my friend."

The weather changes in the year around. Sometimes it is hot and sometimes it is cold. Both do not like rainy days.

They can not go outside in the rainy day. They like warm days. It is very nice and pleasant. They like to play games on the clear day. It is beautiful.



**Write short answers.**

a. Who are sitting in the house?

---

---

---

b. What are they doing?

---

---

---

c. Who likes summer?

---

---

---

d. Do they like rainy days?

---

---

---



**Rewrite the following sentences. Use the words below.**

cloudy, rainy, windy, snowy, chilly

The sun is shining.

It's sunny.

The rain is falling.

---

---

---

There are many clouds.

---

---

---

The snow is falling.

---

---

---

The wind is blowing.

---

---

---



Listen and sing.

### After a bath

After my bath  
I try, try, try  
to wipe myself  
till I'm dry, dry, dry.

Hands to wipe  
and fingers and toes  
and two wet legs  
and a shiny nose.

Just think how much  
less time I'd take  
if I were a dog  
and could shake, shake, shake.



Aileen Fisher

Talk to your friends.

Do you like to bathe? Why?  
Where do you bathe?  
Can you bathe yourself?



# Match.

wash



brush



sweep



bathe



clean



dry towel



# Ask and answer.



Do you wash your clothes?

Yes, I do.



Do you sweep your house?

No, I don't.



Now, talk to your partner about the following things.

wash/face

cut/nails

brush/teeth

clean/room

throw/paper

polish/shoes



**Read and answer.**

## Clean School

Our school's name is Shree Janata Basic School. It is small, but it is very nice. It has a playing field, garden, flowers and trees.



They are always tidy and clean.

All the students are responsible for cleaning one part of the school. The child club decides this. They put garbage in a big dustbin. The students do this before the class starts. They also tell other students to put their waste paper in waste baskets. In the beginning, some students were not very

helpful. But now, they are very helpful. Now no students throw paper on the floor. They also do not write on walls and desks. All the classrooms are now neat and clean.

Tick (✓) the right boxes.

Students .....

collect the garbage.

write on walls.

give advice to other pupils.

put the waste in the garbage can.

write on the desk.

Write "True" or "False".

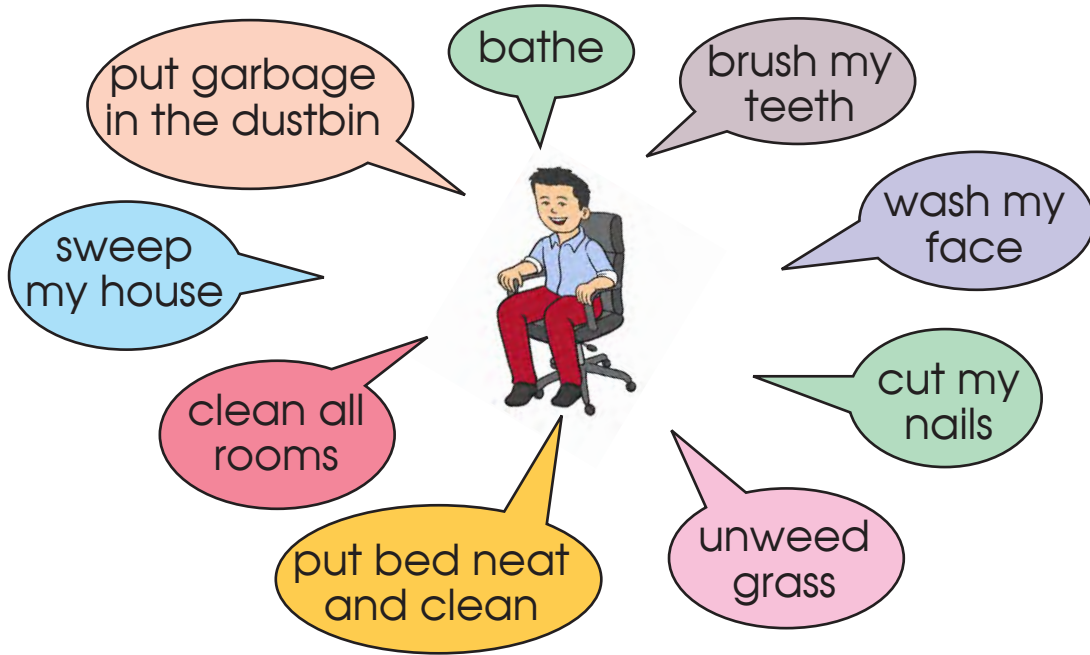
a. Pupils clean the school every day.

b. Cleaning the school takes place during the tiffin break.

c. Now, pupils don't write on walls and desks.



# Look at the bubbles and complete your paragraph.



I keep my body and house clean. To keep my body clean, I \_\_\_\_\_

I keep my house clean. I \_\_\_\_\_





Listen and say.

How many birds are there?



There are fifteen birds.



How many balls are there?



There are ten balls.



How many bicycles are there?



There are four bicycles.



How many padlocks are there?



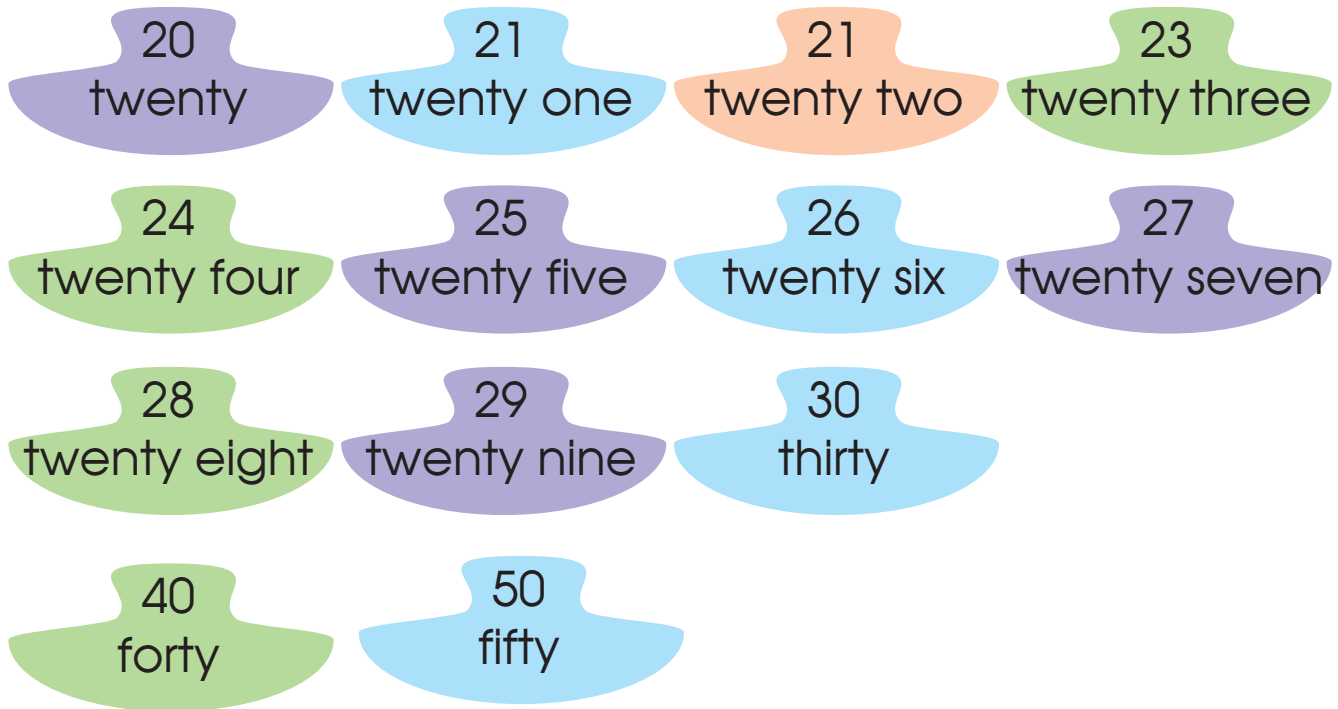
There are twelve padlocks.



Now, observe the classroom and talk to your partner asking 'how many ....?'



## Read the numbers.



Now, learn to say the numbers from 30 to 50.



## Match.

46

forty

34

forty nine

49

forty six

40

thirty four

44

thirty three

33

thirty eight

38

forty four



## Read and answer.

Where are they going?

**Raju** : Hello, Nima. How are you?

**Nima** : Hi, Raju. I'm fine. Thank you.

**Raju** : Your bag is so big. How many books do you have?

**Nima** : I have ten books. I also carry my brother's books.

**Raju** : How many brothers do you have?

**Nima** : I have one brother. He studies in KG.

**Raju** : How many sisters do you have?

**Nima** : I have two sisters. How many sisters do you have?

**Raju** : I have only one sister.



## Write short answers.

a. How many books does Nima have?

---

---

---

b. Why is Nima's bag big?

---

---

---

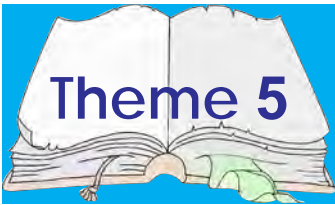
c. Who has only one sister?

---

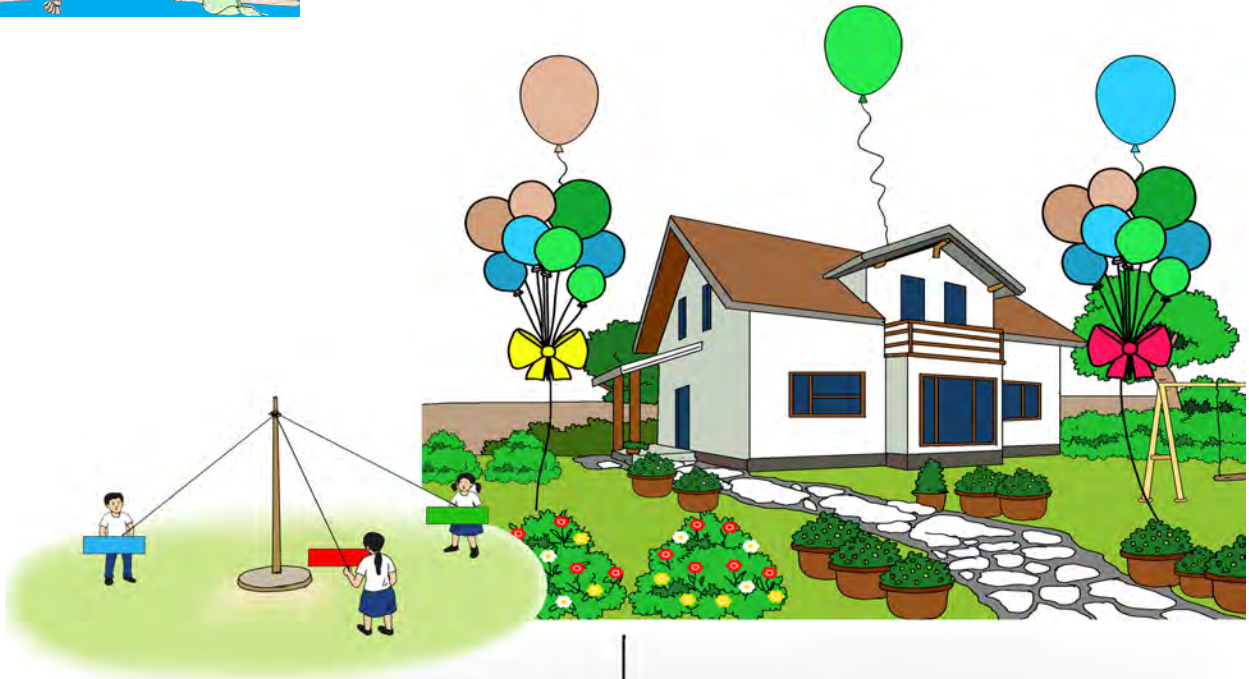
---

---





# My Belongings








What are these?




Now, complete the following sentences.

a. I have a \_\_\_\_\_  .

b. I have two \_\_\_\_\_  .

c. Rita has a \_\_\_\_\_  .

d. We have \_\_\_\_\_  in the \_\_\_\_\_  .

e. I have a \_\_\_\_\_  .



## Ask and answer.

Do you have  
a camera?



Yes, I do. I have  
two cameras.



Do you have  
a watch?



No, I don't. I don't  
have a watch.



Now, make a similar conversation.



umbrella



hat



ball



camera



handkerchief



watch



pen



bag



ruler



toy



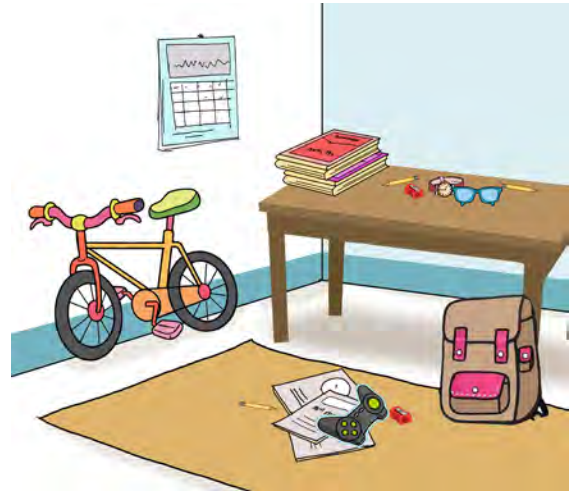
video game



## Read and answer.

What do you see in the picture?

Ajaya and Bishnu are friends. They live in the same village. They study in the same school. Now, they are talking about the things they have. Ajaya says, "I have many things. I have a video game. I have five pencils, four sharpeners and six exercise



books. I carry them in my bag. I have a new watch. I wear sun glasses when I go outside. I have a bicycle."

"What other things do you have with you, Bishnu?" Ajaya asks. Bishnu says, "I have a camera. I take photos. I have a story book.

I have a laptop. I can type on it. I also play games in my laptop. I have a ring. I have a radio. I listen to songs."

Both Ajaya and Bishnu are happy with the things they have.

Write 'True' or 'False'.

a. Ajaya and Bishnu live in a town.

b. Their school is same.



c. Ajaya has a video game.

d. Bishnu can type on computer.

e. Ajaya plays games on laptop.



**Ask three of your friends. List down the 5 things they have.**

Name: \_\_\_\_\_

Name: \_\_\_\_\_

a. \_\_\_\_\_  
\_\_\_\_\_

a. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_

b. \_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_  
\_\_\_\_\_

c. \_\_\_\_\_  
\_\_\_\_\_

d. \_\_\_\_\_  
\_\_\_\_\_

d. \_\_\_\_\_  
\_\_\_\_\_

e. \_\_\_\_\_  
\_\_\_\_\_

e. \_\_\_\_\_  
\_\_\_\_\_

**Write about what you have:**

I am \_\_\_\_\_ (your  
name). I have many things with me. I have \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

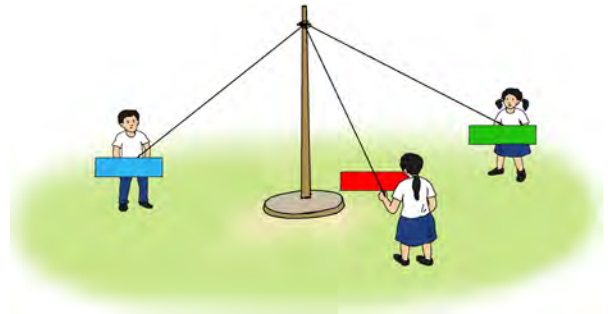
\_\_\_\_\_



Listen and sing.

## Maypole

Blue, red and green.  
 Pretty ribbons can be seen.  
 The ribbons hang from the top.  
 We hold them and hop.  
 Hop, hop, hop,  
 Hop, hop, hop,  
 Hop around the Maypole, hop.



Now, read the words.

green

red

yellow

blue

pink

white

orange





## Listen and say.



The umbrella is yellow.



The mobile is black.



The dress is green.



The doll is pink.



Now, talk about the following objects and their colour.

jug



laptop



key ring



ink



doll



eraser



ribbon



## Read and answer.

What are people doing in the picture?

It's March 24. Laxmi's family members are very busy today. There are many children in the garden and in the living room. They are Laxmi's friends and cousins. Everyone is happy. They





have put blue, green and brown balloons in the house. There are ribbons of many colors in the room and outside the house. There are many white, yellow and red flowers, too.

It's five o'clock now. Everyone is around the dining table. There is a big cake in the middle with six pink candles. Laxmi's father stops the music and lights the candles. Everyone sings "Happy birthday to you, Laxmi". Then, she blows out the candles. Laxmi's mother and her friends take some photos. Laxmi is very happy because she's got many presents.

**Write short answers.**

a. Who are the children?

---

---

---

b. How old is Laxmi?

---

---

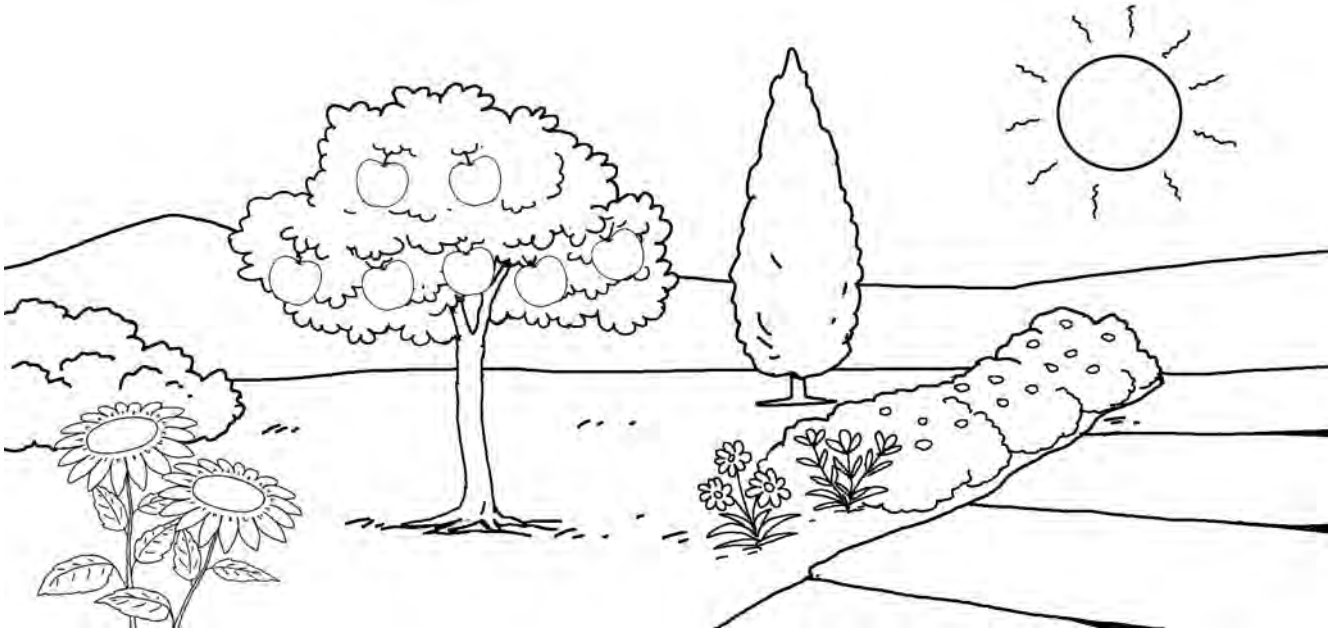
---

c. Write the colours of following objects.

Objects	Colours
candles	<hr/>
	<hr/>
	<hr/>

flowers	<hr/> <hr/> <hr/>
balloons	<hr/> <hr/> <hr/>

 **Colour the picture and write a description.**



There are apples in the tree. They are red. 

---

---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



---



Look at the pictures and read.



socks



shoes



shirts



trousers



sandles



cap



scarf



topi



coat



skirt



T-shirt



pants



gloves



tie



boots



belt



## Ask and answer.



What is the boy wearing?

What colour is it?



The boy is wearing a jacket.

It is black.

Make similar conversation with your friends.



Ahmad/hat/black



Sarita/skirt/red



Raju/shirt/white



Dolma/Jacket/blue



Deepak/coat/pink



Nita/gloves

Now, observe the class and talk about what your friends and teachers are wearing today.



## Read and answer.

Ruby : Hello?

Shyam : Hi, Ruby! Are you busy? What are you doing now?

Ruby : Hi ! yes, I am going to Nita's birthday party. Are you also coming?

Shyam : Yes. I am also coming. What are you wearing for the party by the way?

Ruby : I am wearing the suit today.

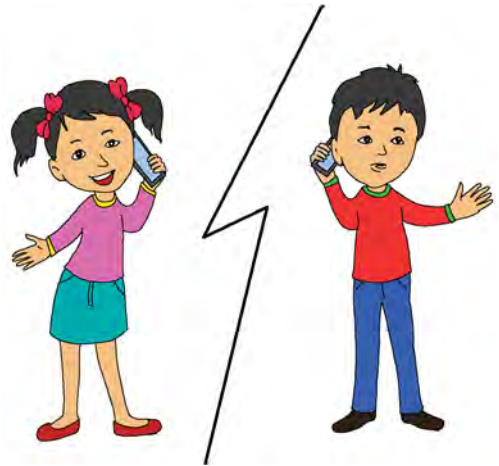
Shyam : What's the colour, ruby?

Ruby : It's blue. I like blue colour. What do you wear for the party?

Shyam : I am wearing shirt, pants and jacket.

Ruby : Ok, Shyam. See you there.

Shyam : Ok, Ruby, bye. See you there.



### Write short answer.

a. Where is Ruby going?

---

---

---

b. What is Ruby wearing in the party?

---

---

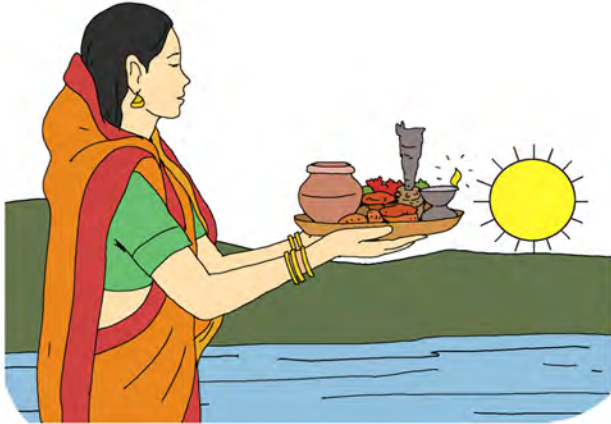
---





# Theme 6

# Our Culture





Look at the pictures and read.



Kamal and Ratna are enjoying their Dashain vacation. They fly kites. They also play swings. They go for shopping. They receive tika and jamara from elders.

Which festival do you celebrate? Tell your friends.



Write correct words under each pictures.

Dashain

Lhosar

Id

Christmas

Chhat

Tihar



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



Listen and act.

Hi! What's your favourite festival?

Hello Sunita! I like Lhosar the most.

And what do you do in Lhosar?

On this day, we go to monastery. We sing and dance.





## Read and answer



Mr. Lama is alone at home. It is Lhosar. His children are away.

He is very sad. He does not have anything to cook. But he wants to cook fine meal for Lhosar.

Mr. Lama sits on a mat. He closes his eyes. He falls asleep. He dreams of his children.

His children are around him. They are cooking many delicious foods. They are also singing and dancing. He is very happy.

After sometime, Mr. Lama opens his eyes. But there are no children. He becomes sad again.





Look at the pictures and read.



Today is September 14. It is Children's Day today. On this day, children sing and dance. They also play different games. They take parts in different activities. Teachers give them gifts.

What did you do on the Children's Day? Tell your friends.



# Say what the children are doing.

dancing

performing  
a drama

writing

painting



They are performing a drama.



.....



.....



.....



# Ask and answer.

What did you  
do on the  
children's day?



I sang and  
danced.



I ate  
chocolates.



I played  
games. I won  
many prizes.







## Read and answer.

It was Children's day yesterday. It was already nine and Deepu was ready for school.

He was very happy to go to school. He was taking part in different events.

The school assembly began at ten. The headteacher wished 'Happy Children's Day' to all the children. Different events took place after the assembly.

Deepu sang a song. Everyone praised him. He also performed dance with his friends. His group won the dance competition.

Deepu also played different games. He got a lot of prizes. The teachers distributed chocolates to the children. Deepu enjoyed the chocolates and went back home.



### Write short answers.

a. At what time was Deepu ready for school?

\_\_\_\_\_ at 9 o'clock \_\_\_\_\_.

b. At what time did the school begin?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





Talk about the calendar.

Baishakh <i>maw/maw</i>						
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					



Listen and sing.



**January**

January, February  
March and April  
May, June  
July and August



**February**

September, October  
November and December  
There are twelve months  
In a year.



Write in the months in the correct order.



May



February



September



July



March



October



November



December



August



June



January



April

Handwriting practice lines consisting of three horizontal lines (top, middle, bottom) repeated in three columns.



Now, learn the Nepali months.

Baishakh

Jeth

Asar

Saun

Bhadau

Asoj

Kattik

Mangsir

Pus

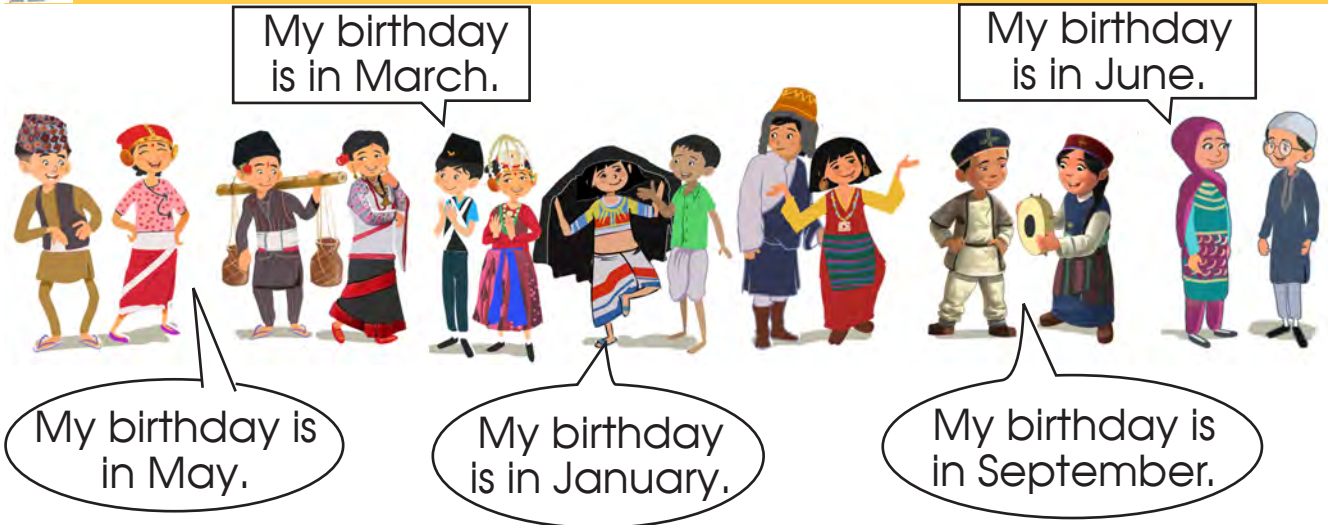
Magh

Phagun

Chait



## Read.



Rearrange the letters to make months of the year.

a. Fburarey

---



---



---

b. Jnaruary

---



---



---

c. Noebemvr

---



---



---

d. Dcebemer

---



---



---



## Read and answer.

New Year begins on January 1<sup>st</sup>. We say good bye to the old year. We happily welcome the New Year.

We do different things to celebrate New Year. The



shops and streets are decorated. We exchange greetings with each other. We say, "Happy New Year to all." We also give presents to our friends and relatives. We get presents too.

People gather in the streets. They sing and dance. They make loud noise when the clock strikes twelve at midnight. We can see fireworks in the sky.

People enjoy fine meals. Friends get together and have parties. Some people go to cinemas. Some of them go to visit different places.

### Write short answers.

1. When does New Year begin?

\_\_\_\_\_ on January 1<sup>st</sup> \_\_\_\_\_ .

2. What do we exchange?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. When do people make noise?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

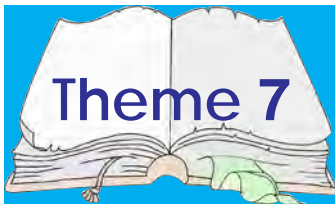
4. Where do people gather?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Who have parties?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# Theme 7

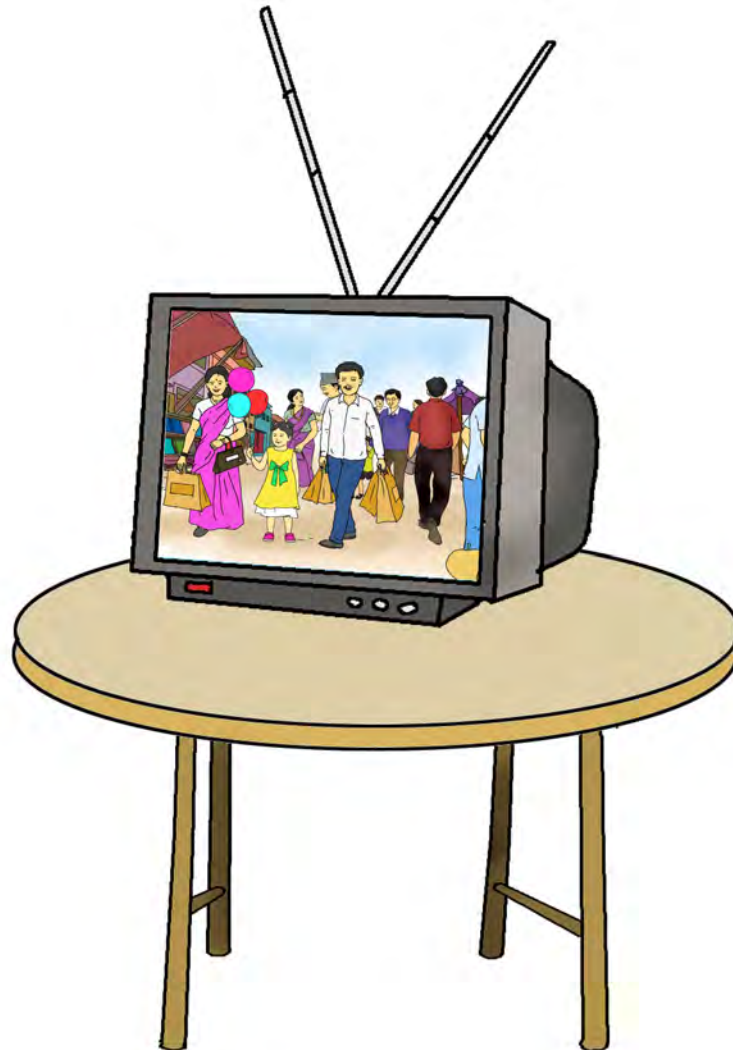
# Communication Technology and Market







Look at the picture and read.



Look at this television picture. It's a picture of Juna and her parents at the market in Kathmandu. They are carrying bags. They have many things in their bags. They bought those things in the market.

What did they buy? Can you guess? Talk to each other.





**Listen and sing.**

## The Grocery Shop

We are going to the grocery shop,  
Grocery shop, grocery shop.  
We are going to the grocery shop,  
To get some food to eat.

We'll buy bread and eggs and milk,  
Eggs and milk, eggs and milk.  
We'll buy bread and eggs and milk  
And ice cream for us to eat.



**Listen and act.**

Suresh : May I help you?

Surekha: I need some pencils. How much are they?

Suresh : One pencil costs four rupees. How many do you want?

Surekha: I want one dozen.



**Read and answer.**

Isha collects coins. She likes coins. She likes their colour. They are brown. They are shiny brown. They are dull brown. Coins are everywhere. She finds them on the footpath. She picks them up. She takes them home. She puts them in a money box. She has a small money box. It is full of coins.







Discuss the questions and read.



- Do you have a telephone at home?
- Who do you call on the telephone?
- Who calls you most?
- Who called you yesterday?
- What did you talk about?

These days, we use telephone to talk to others. Your mother and father call your teacher on the telephone. You call your friend on the telephone. You can also call the police on the telephone. You call an ambulance on the telephone. You can talk on the telephone or on the mobile.



## Read and act.

Rama : Hello

Ali : Hello, can I speak to Rama please?

Rama : Speaking.

Ali : This is Ali.

Rama : Hi Ali. What's up?

Ali : Bina is sick.

Rama : That's too bad.

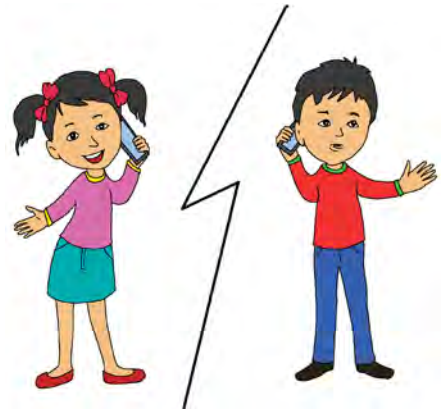
Ali : How about going to see her?

Rama : That's a good idea.

Ali : What time shall we meet?

Rama : Let's meet at 1 o'clock?

Ali : Okay see you then.



## Read and answer.

### Shopping

Children went shopping. They bought many things and were returning home. Mommy called on the mobile and asked, "What did you buy?"



Gulab said, "Lina bought a cap and a teddy bear. Jiba





Look at the picture and read.



People watch television. On the television, they can see cartoons. They can see the news. They can see games. They can also see films. You can learn new things too.

Now, talk to your partner.

- Which cartoon show do you like?
- Does your mother like it?
- Do you like Tom and Jerry?
- How often do you watch TV?









## Read and complete.



What is this?  
This is a computer.



What are these?  
These are computers.



What is this?  
This is a laptop.



What are these?  
These are .....



What is this?  
This is a mobile.



What do you see above?  
These .....



What is this?  
This is a radio.



What are these?  
.....



What is this?  
This is telephone.



What are these?  
.....



What is this?  
This is a television.



What are these?  
.....



## Read and answer.

Look at the picture. You see shops. There are different shops. You can buy different things there.

These shops sell different things. They sell foods, clothes, books, and papers. They sell many other things.



There's a bakery. You can buy bread and cakes. There is a shoe shop. You can buy shoes there. There is a toy shop. You can buy toys there. And there's a shop full of sweets.

**Write short answers.**

a. What do the shops sell?

---

---

---

b. What can you buy from toy shop?

---

---

---



**Draw four items you can buy at the shops above.**



Look at the picture and discuss.



It's a list of things that Bimal wants to do this week.

How do you plan? Where do you write? Do you write on a mobile? Where do your mother and father write their plan?

You can write your plan on your mother's mobile. When you complete the work, you can tick it. This list helps you to remember your work.



# Find and write.

T	O	W	N	X	X	B	O	O	K
W	D	F	H	Y	W	A	W	D	S
P	A	N	T	S	D	G	Z	J	A
S	H	I	R	T	F	S	X	A	N
C	F	T	Y	I	G	U	C	C	A
B	O	T	T	L	E	N	B	K	L
S	H	O	E	S	H	D	V	E	S
H	G	D	S	A	J	A	N	T	G
C	A	R	D	Y	K	Y	M	D	S
Q	W	E	R	T	L	E	L	A	W



<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



## Read and act.



- Girl : Good morning, uncle.
- Shopkeeper : Good morning. How can I help you?
- Girl : Can I have a packet of milk?
- Shopkeeper : Here you are.
- Girl : How much is it?
- Shopkeeper : It's 30 rupees.
- Girl : Ok. Do you have a teddy bear? I want one.
- Shopkeeper : Yes. You will like this one.
- Girl : How much is it?
- Shopkeeper : It's Rs. 450. Now, you pay 480 rupees.
- Girl : Here you are. Thank you.
- Shopkeeper : Thank you. See you soon.
- Girl : See you.



## Read and answer.

Rima goes to the supermarket. She wants new clothes. She does not fit into her old clothes. She goes to the town with her mother. She goes to a shop. She buys some dresses.



She buys two skirts. She buys one jacket. She buys two pairs of pants. She buys two shirts. She buys a pair of shoes and a pair of sandals. She is happy. Her mother is happy too.

**Write short answers.**

a. What does Reema want?

---

---

---

b. What clothes does she buy?

---

---

---



**What clothes do you have? Write as in the example.**

I have a shirt. It is blue.

---

---

---

---

---

---

---

---

# Fruits and Vegetables







Look at the picture and read.



Bunny is in the market. He is in the fruit shop. He wants to buy some fruits. He loves apples. He buys three apples. His sister loves mangoes. He also buys two mangoes. He buys some strawberries for his friends. He buys a big jack fruit for his parents. Now his basket is full of fruits. Now, he goes to the vegetable shop.

**What fruits do you buy? Tell your friends.**



# Find and write the words.

M	V	Y	C	O	C	O	N	U	T
A	C	R	G	W	B	J	Q	T	K
M	B	Y	U	A	P	P	L	E	N
S	T	R	A	W	B	E	R	R	Y
N	P	T	V	O	M	A	N	G	O
B	A	N	A	N	A	R	A	U	Z
B	P	I	N	E	A	P	P	L	E
Z	A	T	J	A	M	K	A	T	C
B	Y	Q	U	O	A	J	C	R	B
J	A	C	K	F	R	U	I	T	B



<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>



## Listen and act.

Apple is my favourite fruit. It is round and red. It is delicious.



My favourite fruit is grapes. They are small and round in shape.



I like mango. It is yellow in colour. It is juicy and sweet in test.



My favourite fruit is orange. It is yellow in colour and round in shape.



What is your favourite fruit? Talk to your friends.



## Read and answer.

Fruits are good for health. They contain many minerals and vitamins. They also give energy to our body. Fruits are sweet. We eat them raw. We can make juice with fresh fruits. We get fruits from plants. Fruits are seasonal. We get different fruits in different seasons.







Look at the picture and read.










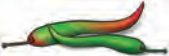



Now, Bunny is in the vegetable shop. He wants to buy some vegetables too. He buys cauliflower, brinjal and beans. He also buys some potatoes and onions. He loves red tomatoes. He buys few tomatoes too. Now his another basket is full of vegetables. He returns home happily.

**What vegetables do you buy? Tell your friends.**



Look at the picture and write their names.



Talk about the picture.



This is a vegetable field. There are many vegetables. The pumpkin is yellow and the beans are green. The pumpkin is round in shape. The beans are flat, broad in shape. The pumpkin is big. The beans are small.

What other things do you see in the picture? Talk to your friends.



## Read and answer.

We grow vegetables in the field. We get vegetables from plants. We can easily grow vegetables in our garden too. Vegetables are the best food for our body. They are of different tastes. Eating vegetables every day is good for health. Many children do not eat vegetables. They often fall sick and visit to the doctors.



Write short answers.

a. Where do we get vegetables from?

---

---

---

b. What are the best food for our body?

---

---

---

c. What happens if you do not eat vegetables?

---

---

---



What vegetables do you like? Write a short paragraph.

---

---

---

---

---

---

---

---

---

---



Look at the picture and read.



Now, Bunny is back home. He keeps apples with him. He gives mangoes to his sister. He gives rest of the fruits to his father. He gives all the vegetables to his mother. Mother thanks him for bringing all these fruits and vegetables. He is happy now.

Now talk about the picture.







Make a list of five fruits and five vegetables.

Fruits

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

Vegetables

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---



Ask and answer as in the example.

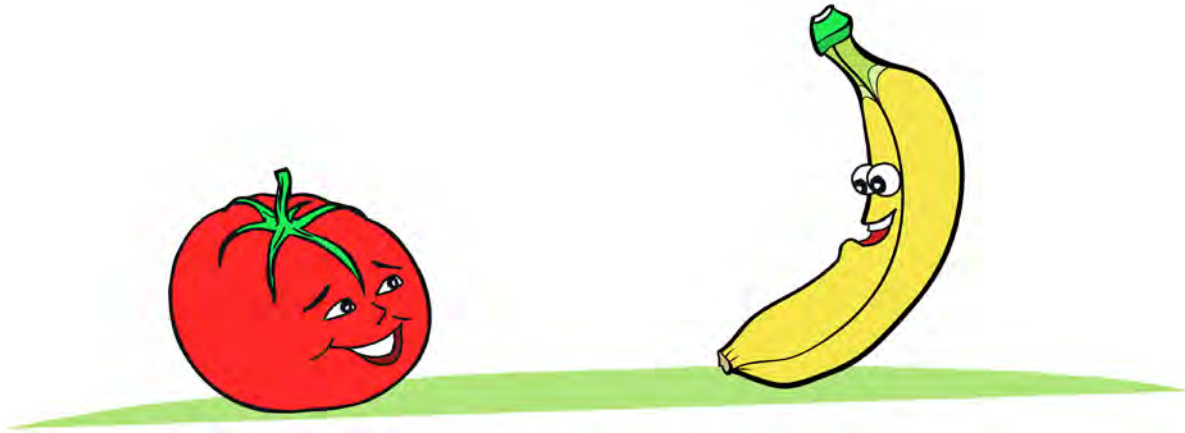
Vegetables	Price (per kg)	Fruits	Price (per kg)
Potato	Rs. 35	Apple	Rs. 80
Brinjal	Rs. 55	Mango	Rs. 90
Cabbage	Rs. 40	Banana	Rs. 60
Beans	Rs. 60	Orange	Rs. 70
Radish	Rs 30	Guava	Rs 50

A : What is the price of apple?

B : It is 80 rupees.



## Read and answer.



Banana: Hi, I am a banana. Who are you?

Tomato : Hi, I am a tomato. I am a vegetable. Are you a vegetable too?

Banana: No. I'm a fruit. I am very delicious. I am yellow in colour. What colour are you?

Tomato : I am red in colour. People usually mix me with other vegetables. I make any vegetable tasty.

**Write short answers.**

a. Who are talking above?

---

---

---

b. What is a banana?

---

---

---

c. What does tomato do?

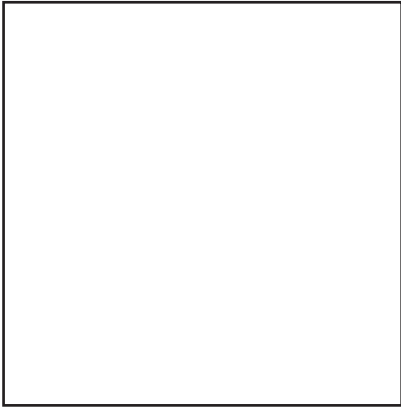
---

---

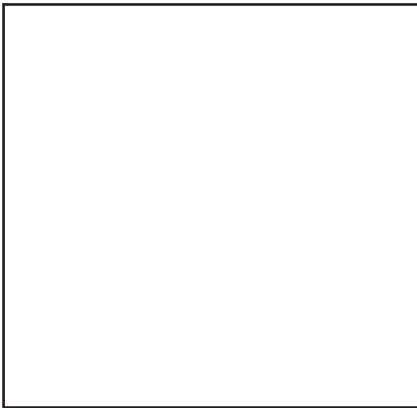
---



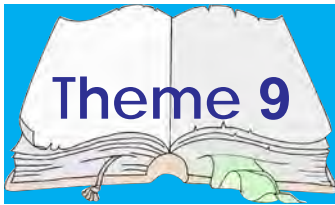
Draw pictures of two vegetables you eat and write about them.



Handwriting practice lines for the first vegetable. Each set consists of four horizontal lines: a top red line, a middle black line, a bottom black line, and a bottom red line. There are five such sets of lines.



Handwriting practice lines for the second vegetable. Each set consists of four horizontal lines: a top red line, a middle black line, a bottom black line, and a bottom red line. There are five such sets of lines.



# Theme 9

# Hobbies and Interests





Listen and sing.

What do you like to do?

ride a bike.

watch TV.

draw a picture.

dance.

climb a tree.

speak English.

read a book.

swim.

What do you like to do?



Listen and say.

ride a bike

watch TV

draw a picture

climb a tree

speak English

read a book

swim

dance



## Write the correct words.



\_\_\_\_\_ a bike.



\_\_\_\_\_ TV.



\_\_\_\_\_ a picture.



\_\_\_\_\_ English.



\_\_\_\_\_ a tree.



\_\_\_\_\_ English.



\_\_\_\_\_ a book.



\_\_\_\_\_



## Listen and act.

Neena : What do you like to do in your free time?

Pemba : I like to travel. Tomorrow, I'm going to Pokhara.

Neena : What will you do there?

Pemba : I will visit different places.

**Now, talk to your partner about yourself.**

A : ..... in your free time?

B : I like to .....

A : .....

B : .....



## Read and answer.

I like indoor activities. When I have some free time, I like reading, watching TV or listening to music. But my favourite hobby is collecting things. I collect coins. I have 100 coins. (Rabina, 7)



I prefer outdoor activities. In my free time, I enjoy swimming, cycling or walking. But I really love camping. I go camping with my friends once a month. I love countryside. (Dinesh, 8)



Now, complete the table.

Name	Age	Hobbies	Favourite hobby	Type of activity
Rabina	7	_____	Collecting things	_____
Dinesh	_____	Swimming	_____	outdoor
	_____	Cycling	_____	
	_____	Walking	_____	



What do you like to do in your free time? Write below.

Handwriting practice lines consisting of multiple sets of three horizontal lines (top and bottom lines are red, the middle line is black).



Ask and write.

My father likes to \_\_\_\_\_

My mother likes \_\_\_\_\_

My brother likes to \_\_\_\_\_

My sister likes \_\_\_\_\_





Talk about the picture and match.

have a picnic



write a postcard



take photos



pack a bag



go camping



play volleyball



Listen and repeat.

have a picnic

write a postcard

take photos

pack a bag

go camping

play volleyball



## Ask and answer (use the given words).

dancing

reading  
books

drawing

singing

What do you  
like doing on  
holidays?



I like playing.



## Now, talk to your friends (use the given words).

A : What activities do you like to do on holidays?

B : I like to read books.

play

dance

sing

work

write



## Read and answer.

Reena enjoys monsoon. In monsoon, she forgets about school. She doesn't have to get up early. She can see her friends any time she



wants. She usually spends her holidays with her parents. They go to different places in Nepal. She likes going to Pokhara, Kathmandu and Bhaktapur. Her parents are farmers. They can go on holiday for a week only. She helps

her parents in the field. She likes her mother planting rice in the field. She also plants rice with her mother.

**Write short answers.**

a. When is school holiday?

---

---

---

b. Where does she likes to go?

---

---

---

c. What do Reena's parents do?

---

---

---



**Find the missing letters, write the words and read loudly.**

s \_ \_ ool

---

---

---

pare \_ \_ \_

---

---

---

p \_ aces

---

---

---

S \_ ends

---

---

---

Differe \_ \_

---

---

---

P \_ ant

---

---

---





Talk about the picture.

What are the children doing in the picture?



What game do you play? Why? Talk to your friends.



Listen and act.

Anil : Hello! Anil!

Sunil : Hi! Sunil. How are you?

Anil : I'm fine. Let's go out to play football.

Sunil : Yes, sure.

**Now, ask and answer.**









A : Hi! Sunita. Let's play skipping.

B : Yes, sure.

play volleyball	Sing a song	play the Madal	draw a picture
--------------------	----------------	-------------------	-------------------



Write the words under the picture.

party	children	dance	music
stop	sit down	stand up	winner
			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
			
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



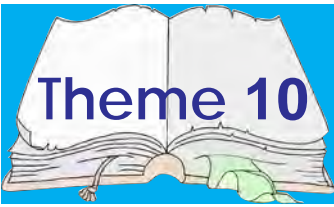
Read and answer.

### Musical Bumps

1. The children dance to music.
2. The music stops.
3. The children sit down quickly.
4. The last child to sit down is 'out'.
5. The children stand up and dance again.
6. They play until there is only one child dancing. He or she is the winner.

(Source : [learnenglishkids.britishcouncil.org](http://learnenglishkids.britishcouncil.org).)





# Birds and Animals







Look at the pictures and discuss.



Say one thing about each animal and bird. You can talk about its colour, what it eats, what it gives us or where it lives.

Now, talk about the animals you have at your home.



## Listen and sing.

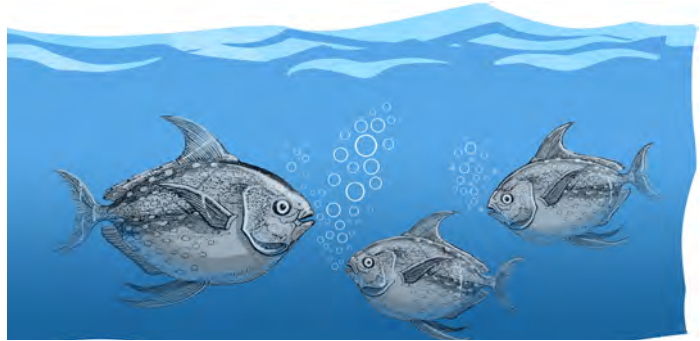
### I'm a Little Fish

I'm a little fish, I like to swim.

You can't catch me,  
because I have fins.

When I swim past my  
friends, I hear them say.

Stop your swimming and come and play!



## Listen and say.

Ramita : Do animals talk to each other?

Karuna : I think they talk to each other.

Ramita : What do they talk about?

Karuna : They say "I am hungry."

Ramita : They also say "Let's run away, there is a tiger".

Karuna : But how do they say?

Ramita : I don't know. They just make sounds.

Karuna : Yes, they make sounds.





## Listen and sing.

Dog goes woof.

Cat goes meow.

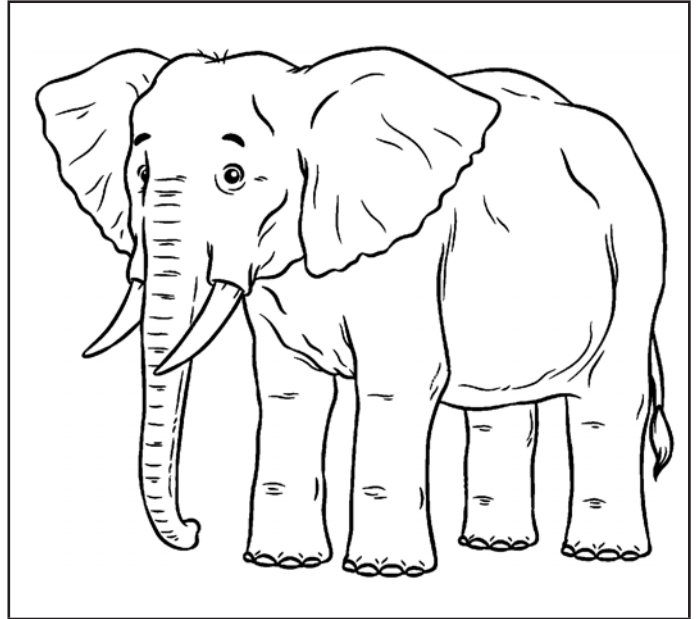
Bird goes tweet.

And mouse goes squeak.

Cow goes moo.










Frog goes croak.

And the elephant goes  
toot.



## Listen and act.

Animals make different sounds. What sounds do they make? Read and try to copy them.

Bees hum. 	Cats mew. 
Cows moo. 	Cocks crow. 
Crows caw. 	Dogs bark. 
Goats bleat. 	Parrots talk. 
Pigeons coo. 	



## Match.

Bees	moo
Cows	hum
Cats	mew
Crows	crow
Goats	caw
Pigeons	bleat
Cocks	coo
Dogs	talk
Parrots	bark



## Read and answer.

### Chicken Little

One day while Chicken Little was walking an acorn fell from a tree, and hit her Little head.

"Oh, my, the sky is falling. I must run and tell the lion about it," said Chicken Little and began to run.

"Where are you going?" - asked the hen.

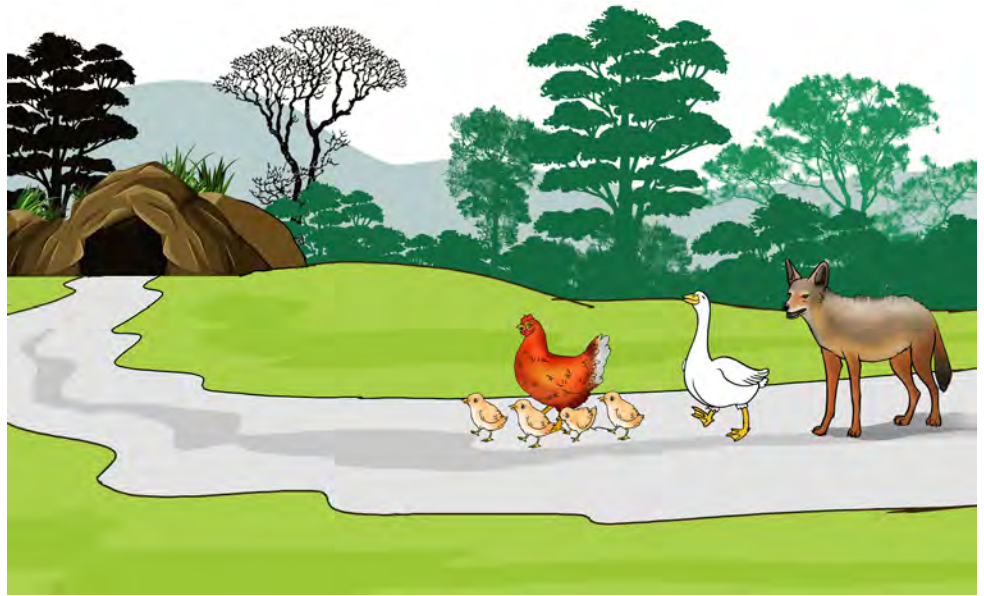
"Oh, Henny Penny, the sky is falling and I am going to the lion to tell him about it."

"Let me go with you!" said Henny Penny.

So the two ran and ran and they met Ducky Lucky.

"Where are you going?" - asked Ducky Lucky.

"The sky is falling," said Henny Penny. "We are going to the lion to tell him about it."



"May I come with you?" asked Ducky Lucky.

So all three of them ran on and on until they met Foxy Loxy.

"Where are you going?", asks Foxy Loxy.

"The sky is falling and we are going to the lion to tell him about it," says Ducky Lucky.

"Do you know where he lives?" - asked the fox.

"I don't," said Chicken Little.

"I don't," said Henny Penny.

"I don't," said Ducky Lucky.

"I do," said Foxy Loxy. "Come with me and I can show you the way."

He walked on and on they all came to his den.





Look at the picture and discuss.



What do the cows give us?

What do the buffaloes give us?

What do the chickens give us?

How do the dogs help us?



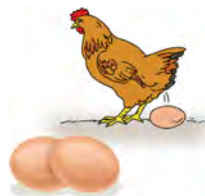
Read and complete.

Cows give us \_\_\_\_\_.



Buffaloes give us \_\_\_\_\_.

Chickens give us \_\_\_\_\_.



Dogs protect our \_\_\_\_\_.



Sheep give us \_\_\_\_\_.



Horses carry \_\_\_\_\_.



## Listen and act.



Tula : Hi Punam. How are you?

Agam : Hi. I'm fine.

Tula : Is this your dog?

Agam : Yes. His name is Rex.

Tula : He looks very big.



Agam : Yes he's big but very friendly. Do you have any pet?

Tula : Yes, we have a cat.

Agam : What does she say?

Tula : Meow.



## Read and answer.

### The Lion and the Mouse



A lion lay asleep in the forest, his great head resting on his paws. Suddenly, a little mouse came upon him and ran across the lion's nose. The lion woke up and caught the little mouse with his paw angrily.

"Spare me!", asked the poor mouse. "Please let me go and someday I will surely help you." The lion laughed that a mouse could ever help him. But he was kind and finally let the mouse go.

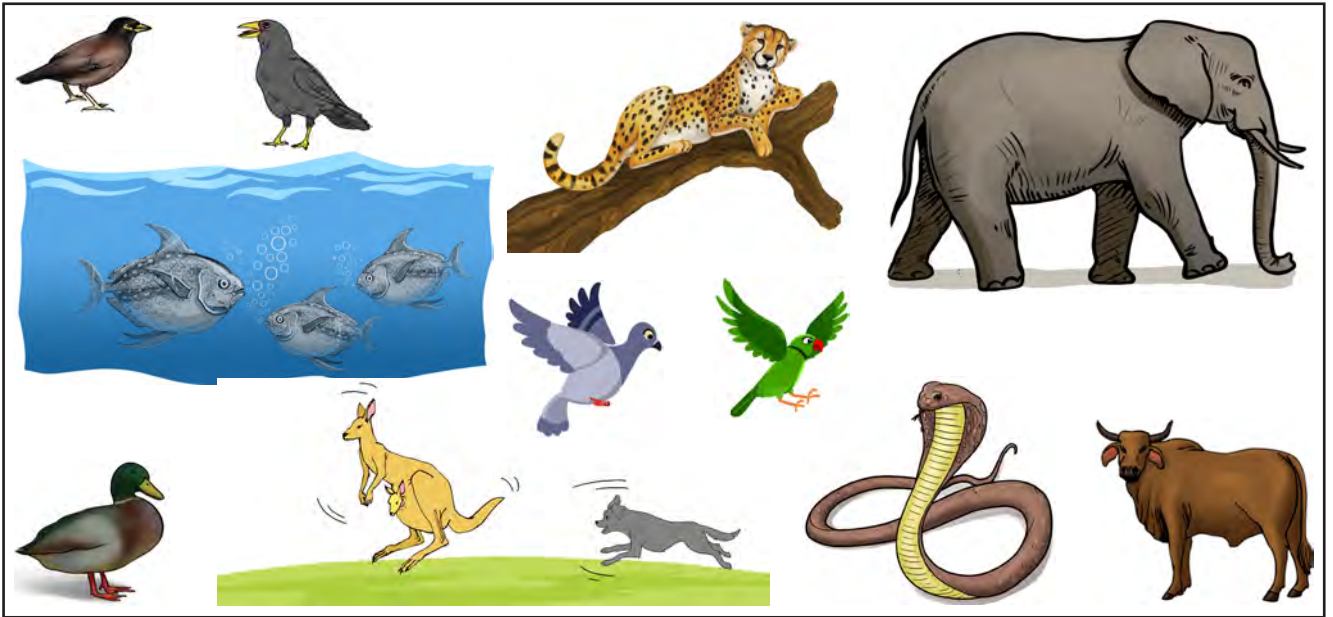
Some days later, the lion was walking in the forest. He was caught in the hunter's net. He roared because he could not free himself. The mouse knew the voice and quickly found the lion struggling in the net. The mouse cut the rope and let the lion free.

"You laughed when I said I would repay you," said the mouse. "Now you see that even a mouse can help a lion."





Look at the picture and discuss.



What do you see in the picture? Do you know the names of all animals and birds?

All animals and birds are different. They have different things.

- Which one has horns?
- Which one has no legs?
- Which one has no teeth?
- Which one has wings?
- Which one lives in the jungle?
- Which one has a trunk?

Look at the picture and say something about the animals.



## Listen and act.

Mata : Here comes an elephant!

Raja : How do you know it is an elephant?

Mata : I'm sure it is because it has a trunk. Look there's a crow.

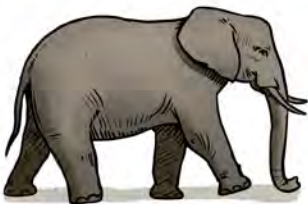
Raja : And are you sure it is a crow?

Mata : I am sure it is. Because it's very black.

Raja : Is it only the crow that's black!

Yusuf : I don't know. But this is a crow.

Now, look at the animals and say which animal it is. Say why?





## Listen and sing.

Little bird, Little bird, can you clap?

No, I can't. No, I can't. I can't cl

Little bird, little bird, can you fly?

Yes, I can. Yes, I can. I can fly

Little fish, Little fish, can you fly?

No, I can't. No, I can't. I can't fly.

Little fish, little fish, can you swim?

Yes, I can. Yes, I can. I can swim.



Buffalo, buffalo, can you climb?

No, I can't. No, I can't. I can't climb.

Buffalo, buffalo, can you run?

Yes, I can. Yes, I can. I can run.



## Read and answer.

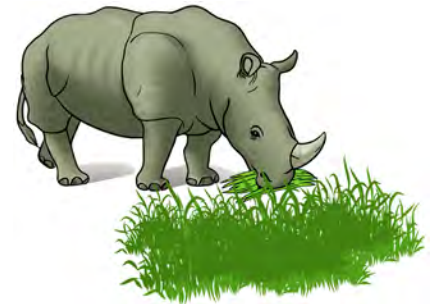
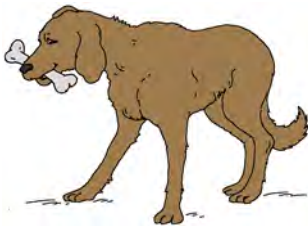
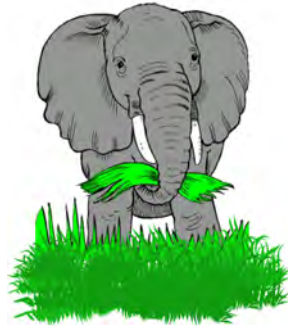
All animals have a home. Cows live in sheds. Buffaloes live in sheds. Rabbits live in a burrow. Birds make a home in a tree. Bees live in hive. Frogs live by a pond. Snails carry their homes. It's a shell. The homes are good places to live.







Look at the pictures and read.



The dog eats bones.

The frog eats bugs.

The cat drinks milk.

The goat eats cabbage.

The hare eats carrots.

The cow eats grass.

The squirrel eats nuts.

The monkey eats bananas.



Who prepares food for them? Talk to your partner.







## Listen and sing.

The black cat yawns, opens her jaws  
Stretches her legs and shows her claws.  
Then she gets up and stands on four  
Long stiff legs and yawns some more.  
Lifting herself on her delicate toes  
She arches her back as high as it goes.



She lets herself down  
with particular care  
And pads away with  
her tail in the air.

I saw a little bird go  
hop, hop, hop.

I told the little bird to  
stop, stop, stop.

I went to the window  
to say 'How do you  
do?'

He wagged his little tail and far away he flew!





## Read and answer.

A cat began to catch and kill the mice every day.

The mice were worried. They called a meeting to discuss the problem.



"Let's do something about the cat," the king of the mice said.

"But how?" the other mice asked.

All of them began to think. Then one mouse said, "We should tie a bell round his neck. So, whenever she comes towards us, the bell rings and we will run into our holes."

All the mice became very happy to hear this. They began dancing with joy. But their joy was not long. An old mouse shouted, "Stop it and tell me, who'll bell the cat? Who can bell the cat?"

No mouse had the answer to this big question.

**Write short answers.**

a. Who killed the mice?

---

---

---



## Word list

active	boots	chocolate
actor	bottle	Christmas
ambulance	break	cinema
ankle	bright	clap
assembly	brinjal	claw
bakery	brown	clean
balloon	brush	cleanliness
bank	buffalo	climb
bark	burrow	clock
basket	bus station	clothes
bath	butterfly	cloud
bathroom	cabbage	cloudy
beans	calendar	coat
beaten rice	camel	coins
beautiful	camera	collect
bedtime	camping	colour
bees	candles	comb
begin	carrot	competition
behind	carry	complete
bell	cartoon	computer
belt	cattle	contain
beside	cauliflower	coo
black	caw	cook
blanket	celebrate	count
bleat	check	cousin
blue	chest	cricket
boating	chew	crow
bookrack	chicken	cuckoo

cupboard  
curtain  
cute  
cycle  
cycling  
dance  
dark  
decorate  
delicious  
desert  
diet  
different  
dig  
dining room  
dinner  
distribute  
doll  
downstairs  
dozen  
drama  
draw  
dresses  
dry  
dustbin  
duster  
early  
earth  
energy  
enjoy  
enough

eraser  
events  
exchange  
excited  
exercise  
fair  
fall  
fan  
farm  
favourite  
feet  
fell  
fence  
festival  
flower  
fog  
foggy  
food  
footpath  
forehead  
forest  
forget  
friendly  
front  
fruits  
fun  
garbage  
garden  
gift  
gloves

grass  
great  
green  
grocery  
ground  
guava  
guess  
guest  
hair  
hallway  
handkerchief  
happily  
happy  
hare  
hat  
headphone  
health  
healthy  
help  
helpful  
hip  
hit  
hive  
hold  
holes  
holiday  
hop  
horns  
hotel  
house

housewife  
hum  
hungry  
idea  
images  
important  
indoor  
jacket  
jar  
jaw  
jug  
juice  
juicy  
jungle  
kangaroo  
key ring  
kind  
kitchen  
kite  
knee  
lab  
laptop  
leave  
library  
list  
litchi  
long  
lotus  
loud  
loving

lunch box  
marigold  
market  
mason  
meal  
meat  
meeting  
menu  
mew  
mind  
minerals  
mobile  
money  
monsoon  
moo  
mountain  
mouse  
move  
music  
nails  
nearby  
neat  
necessary  
neck  
need  
nest  
nice  
niece  
night  
notebook

objects  
ocean  
offer  
opposite  
orange  
ostrich  
outdoor  
pack  
packet  
padlocks  
painting  
pair  
pants  
papaya  
parents  
park  
parrot  
part  
party  
passage  
patient  
pear  
peppers  
perform  
perfume  
pet  
pet  
photo  
picture  
piece

pillling  
pillow  
pineapple  
pink  
place  
plant  
plates  
playground  
pleasant  
plenty  
polish  
pond  
popular  
post  
postcard  
poster  
praise  
pray  
present  
pretty  
prize  
problem  
protect  
pumpkin  
put on  
puzzle  
quiet  
race  
rack  
radio

radish  
rain  
rainy  
receive  
red  
regularly  
relatives  
rest  
return  
rhododendron  
ribbon  
rice pudding  
ride  
river  
robot  
rose  
round  
sad  
sand  
sandals  
sandwich  
scarfs  
schedule  
season  
seeds  
seller  
set  
shade  
shake  
shape

sharpner  
sheep  
shell  
shirts  
shoes  
shop  
shopping  
shout  
shut  
sick  
sing  
singer  
sit down  
skirt  
skunk  
sleep  
slide  
smell  
smile  
snacks  
snail  
snow  
snowy  
soap  
socks  
sofa  
sometimes  
soup  
spare  
spend